			Begin Date	Status	Registrants	Cancels	
20_MST	2020 Michigan S	School Testing Conference	2/11/2020	A	559	3	
	BS_1	A1 — A Conversation with T	om Guskey		28		
	BS_31	A2 — What Assessment Can	and Cannot Do		38		
	BS_22	A3 — Observation as a Metho	od of Assessment		31		
	BS_4	A4 — Interim Assessments at Them	nd What to Learn from	n	35		
	BS_5	A5 — Update on Science Ass	sessment		74		
	BS_6	A6 — Learning to Leverage t Data	he Power of MI Scho	ol	69		
	0_4	Assessment Systems: What A Need Them	are They, Why Do We		109		
	MR_4	Attending Thursday			36		
	MR_1	Attending Tuesday Only (Selewith fees)	ect workshop(s) below	v	62		
	MR_3	Attending Wednesday			86		
	MR_2	Attending Wednesday and Th	ursday		334		
	BS_7	B1 — Let's Hear from the Stu	idents!		19		
	BS_8	B2 — Assessment Communit	ies of Practice		11		
	BS_118	B3- Moving from CNA to Ac	tionable Data		47		
	BS_10	B4 — Growth-Based Grading	g in Mathematics		35		
	BS_11	B5 —Update on M-STEP EL Assessments	A and Mathematics		137		
	BS_12	B6 —Developing Engaging P for Classroo	Performance Assessme	ents	34		
	BS_13	C1 — Grades Don't Matter! F Does!	Formative Assessment	į	29		
	BS_14	C2 — M-STEP Assessment A	Administration Update	es	87		
	BS_15	C3 — Michigan Data Hubs, N Data Systems	MI School Data and M	MDE .	57		
	BS_16	C4 — WIDA Update			15		
	BS_17	C5 — How Young Children I	Learn to Read and Wr	rite	19		
	BS_18	C6 — Knowledge is Not a Ch Knowledge	necklist: Assessing		24		
	CANCEL	Cancellation Fee			0		
	BS_9	CANCELLED B3— Using S Instructional Rounds	tudent Evidence in		20		
	MR_9	Committee Member			2		
	BS_19	D1 — A Conversation with Ji	im Pellegrino		8		
	BS_20	D2 —Student Growth - Defin Uses	itions and Appropriat	te	79		
	BS_21	D3 — Stop, Look and Listen			24		
	BS_3	D4 — Developing Assessmer	nt Capable Learners		23		
	BS_23	D5 — Developing Assessmer	nt Literate Practices		35		
	BS_24	D6 — Attention to SEL Reali	zes Academic Gains		60		
	O_2	Developing Effective Grading	g Policies and Practice	es	118		
	BS_25	E1 — Early Literacy Assessm	nent Systems Report		31		
	BS_26	E2 — Measures Used in Educ	cator Evaluation		47		
	BS_27	E3 — Update on Social Studi	es Assessment		57		
	BS_28	E4 — Implementing Official Academy	SAT Practice with Kl	nan	59		
	BS_29	E5 —Commercialization, Pro Incoherence	liferation, and		27		
	BS_30	E6 — Update on the Early Lie Benchmark	teracy and Mathemati	cs	18		

Exhibitor F1 — Balanced Assessment: What the Data Does & Does Not Tell F2 — Potential Impact of the Read by Grade 3 Legislation F3 — Assessment Literacy for Busy Educators F4 — Accountability System Updates or: F5 — Update on MI-Access F6 - Building a Perfect Assessment System	4 29 53 19 56 26	
Does Not Tell F2 — Potential Impact of the Read by Grade 3 Legislation F3 — Assessment Literacy for Busy Educators F4 — Accountability System Updates or: F5 — Update on MI-Access F6 - Building a Perfect Assessment System	53 19 56	
Legislation F3 —Assessment Literacy for Busy Educators F4 — Accountability System Updates or: F5 —Update on MI-Access F6 - Building a Perfect Assessment System	19 56	
F4 — Accountability System Updates or:F5 —Update on MI-AccessF6 - Building a Perfect Assessment System	56	
F5 —Update on MI-Access F6 - Building a Perfect Assessment System		
F6 - Building a Perfect Assessment System	26	
-	20	
	50	
Full Time Student Attending Thursday	0	
Full Time Student Attending Wednesday	1	
Full Time Student Attending Wednesday and Thursday	0	
I would like SCECHs	102	
Late Fee	0	
Sponsors	8	
What's Next with Michigan's Assessments!?	110	
WS 1 — Testing 101 for New Coordinators	128	
WS 2 — The Power of Performance Assessment	18	
WS 3 — Assessment 101	10	
WS 4 - How Formative Assessment Transforms Student Learning	24	
WS 5 — Data, Everywhere, What Can I Do w/State Level Data	38	
WS 6 — Assessment 102	24	
WC 7 Von Hove DCAT/CAT Decults New What?	47	
WS / - Tou Have FSAT/SAT Results - Now What:	24	
	Level Data	Level Data WS 6 — Assessment 102 24 WS 7 - You Have PSAT/SAT Results - Now What? 47

Totals: 559

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