

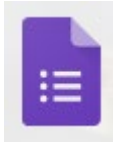







Teacher Tech Tools and Formative Assessment

Lindsey Howe and Jonathon Schreur
Michigan Great Lakes Virtual Academy

FAME Components and Elements Quick Guide			
Tech Tool	Description	FAME Component(s)	Component(s) in Practice
Screencast-o-matic Tutorial Video 	<p>Tool Summary- This tool is perfect for people who would like to record their computer screens to share a lesson, read a book, etc. Users have the option to simply record their screens, or they can also add video of themselves as they share/record.</p>	<p>FAME Component 3: Eliciting Evidence of Student Achievement</p>	<p>Take an exemplary piece of work (student- and/or teacher-created) and record explanations about what makes it exemplary. Alternatively, give students pieces of varying levels of performance, and have them critique them, talking about specific aspects that make them effective or ineffective examples of models for success.</p>
Flipgrid Tutorial Video 	<p>Tool Summary- Use this tool to incorporate a class discussion with your students. This format is unique because it allows users to record short video responses to a question. The content is secure because grid creators can require email login, password usage, and private settings during creation of content.</p>	<p>FAME Components 3 and 4: Eliciting Evidence of Student Achievement, Formative Feedback</p>	<p>Create a discussion prompt, for example, regarding the causes of WWII. Students submit video responses. A teacher can give feedback to the entire class or individual students.</p>

FAME Components and Elements Quick Guide			
Tech Tool	Description	FAME Component(s)	Component(s) in Practice
Google Forms Tutorial Video 	Use Google Forms to create surveys, exit tickets, assignment templates, and even quizzes. The possibilities are endless with this tool!	FAME Components 3 and 4: Eliciting Evidence of Student Achievement, Formative Feedback	“Choose your own adventure”-style Google form. Teacher creates a form. The answers to each question take students to a specific section that helps them with a specific skill. Consider using this as a quiz, or one can use it as an essay checklist, where students can get feedback for improvement based on answers to each question.
Padlet Tutorial Video 	At MGLVA, we call our Padlets “parking lots” because they are often used as places for staff and students to place their questions/thoughts during a lesson and/or after a meeting.	FAME Components 3 and 4: Eliciting Evidence of Student Achievement, Formative Feedback.	Teacher posts activity to the entire class in a Padlet. After assigning partners, they can peer-review each other’s work and provide feedback to one another. Teachers can provide feedback here as well.
Classkick Getting Started 	With this tool, a teacher can create slides that students can work on (independent of one another), while the teacher monitors. It’s a way for a teacher to help students one-to-one without being in a live session with all students.	FAME Components 3 and 4: Eliciting Evidence of Student Achievement, Formative Feedback	An Algebra teacher can place one equation to complete on each slide, and each student works (in real time) while his/her teacher monitors this work. During the process, students can raise their hands for help and get help on the spot (without other students being able to see their work).

FAME Components and Elements Quick Guide			
Tech Tool	Description	FAME Component(s)	Component(s) in Practice
Playposit Overview Video 	Include video(s), pause them at specific points, and ask questions. Teachers can track students' progress as they work on each bulb (assignment in Playposit).	FAME Component 3: Eliciting Evidence of Student Understanding (3.3- Teacher questioning strategies).	Students watch video posted by the teacher. Teacher can track class progress on questions as they are watching and make instructional changes using that information
Google Voice Getting Started 	Using this app, you are able to contact students through your own phone with a Google Voice phone number.	FAME Component 4: Formative Feedback	Use this tool to personally contact students who are struggling. This offers a teacher the opportunity to get/give feedback as if student and teacher were in a face-to-face setting.
Course/Unit Hyperdoc Tutorial Video	Do you want a living document that becomes a one-stop shop for all of your items during a unit/course/lesson? Consider making a hyperdoc. THIS file (Teacher Tech Tools) is a loose version of a hyperdoc.	FAME Component 1: Instructional Planning	Create overview of a unit with all tools/assignments/announcements in one place.
Habitica Setup guide and wiki 	A way to “gamify” school tasks/assignments where kids can earn points and “prizes” as they enter and track their work and goals. A way to incentivize work completion and make it fun while students are working remotely.	FAME Component 4: Formative Feedback	Students can self-assess their progress as related to the learning targets. When a target is reached, then students can earn points and move on to the next target.

FAME Components and Elements Quick Guide			
Tech Tool	Description	FAME Component(s)	Component(s) in Practice
Class Dojo Remote learning overview and setup 	Create your class and connect students, parents, or an entire school. Can share links, announcements, videos, assignments, events. A great way to track participation/progress and connect with students and families.	FAME Component 4: Formative Feedback	Each day/week, a teacher can provide feedback to each student in his/her class(es) so that students and their parents know how they are progressing each day/week.
Quizlet Quizlet new teacher guide 	Quizlet provides engaging, customizable activities. Teachers can use previously created activities for their subject area or create their own. Students can complete the activities in real time, live with each other. Good site for peer to peer studying.	FAME Components 3 and 4: Eliciting Evidence of Student Achievement, Formative Feedback	Teacher can create a quizlet for a test review, assigning student partners to quiz each other, and provide feedback to one another.
Seesaw Getting started teaching guide with how-to videos 	This site is set up very nicely for remote learning. Teachers create classrooms, students submit their work into digital portfolios which parents can observe as well. More student ownership and choice than other websites.	Formative Assessment Components 1 and 3: Instructional Planning, Eliciting Evidence of Student Achievement	Students can show their work in a variety of ways by taking photos of written work, making videos explaining their progress, etc.