



Terri Portice, M.A., Assessment Consultant and MAC Board Member;

**Education:** M.A. in Special Education (LD, CI, EI, and SpEd Leadership) and M.A. in General Education Administration (Building and District Level), both from Grand Valley State University

**Biography:** Terri has contributed to developing MAC course materials and piloted the use of all of MAC's Assessment Learning Modules and Level II courses. Terri has served as faculty for the Assessment Learning Institute. She has co-created and co-led the MAC Reads Book Studies, since their inception. She began her career as a special education teacher. She served as an elementary principal, as the Director of Teaching and Learning for a large ISD, ending her public education career back as a district level administrator responsible for all things related to teaching, learning, and professional development. As a part of this process and during her retirement, she has continued to develop a robust induction program for new teachers and their mentors, emphasizing the importance of assessment literacy.

**A Bit of Assessment Advice:** *"Assessment gathers information from where one is 'now' to help make positive change for the future. You take what you have and learn today so you can shape tomorrow. ... If we are afraid to make a mistake or say, "I don't know," we will never learn to appreciate what we do know; nor will we be motivated to continue learning. ... We collect a lot of data in schools but, too often, it is focused on assigning a grade. When this happens this is about 'How many hoops did you jump through," rather than, 'What did you learn?' I'm not a 'jump through the hoops' kind of a person. In education, we all need to ensure we continue to learn so that students win. We need to create curious learners and help them find the right strategies to help them learn how to learn."*