Portrait of a Teacher Leader Assessment Specialist (TLAS)

Upon completion of the TLAS Program, an ideal candidate will be able to demonstrate their mastery of seven competencies of a classroom assessment specialist:

Competency 1

Effectively design and implement sound assessment for and of learning opportunities for students, based on consistent interpretation and application of state standards.

Competency 2

Develop and use a classroom assessment plan that reflects a balanced approach to assessment.

Competency 3

Understand and effectively use the formative assessment process.

Competency 4

Know and understand the elements of quality assessments of learning. Be able to develop or select appropriate assessments of learning. Have the ability to interpret, communicate, and use results from these appropriately.

Competency 5

Create a classroom environment that uses classroom assessment-related practices to promote student involvement in the assessment process to enable reflective, self-directed learners.

Competency 6

Report meaningful evidence of student achievement to various stakeholders to certify the achievement level of the student.

Competency 7

Understand, explain, advocate for, and promote practices and policies that support quality classroom assessment and assessment systems.

The TLAS program is a competency-based program of study focused on the advancement of assessment literacy. When fully implemented by teachers, the seven CAS competences ensure that classrooms have a comprehensive assessment system that supports quality teaching and learning.