

# OUR BELIEFS



## ABOUT ASSESSMENT

- Quality education depends on the alignment of curriculum, instruction and balanced, meaningful assessment for and of learning.
- Assessment systems must meet the informational needs of all users.
- High quality assessment supports, verifies, and enhances student learning.
- Effective use of the formative assessment process in classrooms promotes equitable development of life-long learners.

## ABOUT EDUCATORS

- All educators need to be assessment literate.
- All educators must be given meaningful opportunities to learn how to become, as well as understand why it is important for them to be assessment literate.

## ABOUT STUDENTS

- All students need to be assessment literate.
- Students are the most important users of assessment information.
- All students deserve the benefit of engaging in high-quality assessment practices that support learning.
- Students deserve to benefit from a balanced assessment system.

## ABOUT US

- The MAC's role is to collaboratively engage with others in the work of advancing assessment literacy and advocating for excellence in assessment practice and systems.
- Equity is best demonstrated when all students are supported to achieve at a rigorous level.