



## ***Role Specific Index of Resources***

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***May 9, 2017***

### ***For students and families***

Understanding assessment: Resources for parents. Edutopia.

<https://www.edutopia.org/assessment-testing-parent-resources#graph1>

### ***For building administrators and teachers***

Brookhart, S. M. (2009). The many meanings of “multiple measures.” *Educational Leadership*, 67(3), 6-12.

Brookhart, S. M., & Moss, C. M. (2014). Learning targets on parade. *Educational Leadership*, 72(2), 28-33.

Moss, C. M., & Brookhart, S. M. (2009). The lay of the land: Essential elements of the formative assessment process. *Advancing formative assessment in every classroom*.

Alexandria, VA: ASCD. First chapter, free on ASCD website at this link:

<http://www.ascd.org/publications/books/109031/chapters/The-Lay-of-the-Land@-Essential-Elements-of-the-Formative-Assessment-Process.aspx>

### ***For building administrators***

Brookhart, Dewsbury-White, & Roeber, CCSSO 2016 handout, “Assessment Literacy Resources”

Brookhart, S. M., & Moss, C. M. (2013). Leading by learning. *Phi Delta Kappan*, 94(8), 13-17.

### ***For policy makers and central office administrators***

McDonnell, L. M. (2005). Assessment and accountability from the policymaker’s perspective. In: J. L. Herman & E. H. Haertel (Eds) *Uses and misuses of data for educational accountability and improvement* (pp. 35–54). The 104th yearbook of the National Society for the Study of Education, Part 2. Malden MA, Blackwell.

Brookhart, S. M. (2013). The public understanding of assessment in educational reform in the United States. *Oxford Review of Education*, 39(1), 52-71.

Brookhart, S. M. (2015). An introduction to different kinds of data. First chapter of *How to Make Decisions with Different Kinds of Student Assessment Data*. Alexandria, VA: ASCD. First chapter, free on ASCD website at this link; <http://www.ascd.org/publications/books/116003/chapters/An-Introduction-to-Different-Kinds-of-Data.aspx>