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The Power of Performance Assessment

ELA—Passage-Based Writing (PBW)

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* Presenting information about the Passage-Based Writing that is on the M-STEP.
	+ All grades 3-7 have a PBW
	+ Informative Writing
	+ Explanatory Writing
* Reviewing the standards that the items (prompts) are aligned to.
	+ Grade 3 are aligned to W2 and W8
	+ Grades 4-8 are aligned to W2, W4, W8, and W9
* Reviewing the kinds of writing that are on the assessment.
	+ Narrative Passage
	+ Realistic Fiction
	+ Poem
	+ Informational
	+ Biography
* Explaining the range finding process for agreement on scores.
	+ Discussion of how exemplars are found
	+ Using the range finding method to score new exemplars
* Presenting an example of Passage-Based Writing that can be used as a performance task to be explored within the MI-CSS System.
	+ Examine a grade 3 item called, “The Rhinoceros and the Bird”
	+ Review the PBW rubric that is used to score the PBW
	+ Read the passage and review some exemplars
	+ Discuss the reasons for the score points given
* Discussing how to take the examples and turn them into viable prompts to be used with students.

The citations to sample repositories of performance assessments are provided to provide examples of existing performance assessments in the subject area. WS2 MSTC 2020 presenters are not prioritizing the use of, or expressly endorsing, these sites and repositories over others.