REFRAMING RIGOR

RESOURCES/ARTIFACTS

NPFE

NEW PARADIGM FOR EDUCATION

INSTRUCTIONAL MODEL AND PRIORITIES

- Integrate reading, writing and discussion in all content areas to provide cohesive instruction and opportunities for productive struggle.

- Provide effective feedback to students that affirms what they have done well and guides them toward academic improvement and achievement of learning goals.

- Study and leverage student-level data on a regular and consistent basis to identify learning opportunities and create plans to address them.

- Use rubrics as tools to provide a shared language with clear guidelines and expectations to provide a measure, adjust and evaluate learning.

FUNDAMENTAL BELIEFS

Remember… there is a student behind each number.

- Suspend Judgment
- Value Purpose Over Process (Establish a Routine)
- Share Ideas and Strategies (Growth Mindset)
- Ask Clarifying Questions
- Utilize Clear and Concise Data
- Reflect Forward and Create a Plan

EXIT TICKETS/QUIZZES
K-5 SCIENCE: CER/Constructed Response Evaluations
ELA/SFA: Comprehension Tests, Write-Ons, AIW, Writing Samples, Read/Response,
MATH: Exit Tickets, C3s
K-5 SOCIAL STUDIES: Supporting Questions
TUTORING/INTERVENTION: ExactPath/MAP Skills/Tutoring with Lightning Squad

UNIT/MODULE ASSESSMENTS
K-1 READING: FTP, SOLOs
K-1 MATH: Module Assessments
K-5 SOCIAL STUDIES: Unit Assessments/Compelling Questions
K-5 SCIENCE: End-of-Module Assessments

INTERIM ASSESSMENTS
K-1 READING: Roots Assessments
2-5 READING: ANET
2-5 MATH: ANET

NWEA

MSTEP

CLASSROOM
Formative/Summative

- Monitor/Adjust Instruction
- Inform Staff, Students, and Parents about the Learning Progress

DISTRICT/SCHOOL
Interim Benchmarks

- Predict Performance
- Evaluate Curriculum/Programs
- Inform Student Services and Placement

STATE
Annual/Summative

- Evaluate Learning
- Evaluate School Quality
- Evaluate District/School Policies

NPFE

NEW PARADIGM FOR EDUCATION

RIGOR IN OUR ORGANIZATION

REDEFINED

Remember... there is a student behind each number.

- Sufficiently and Appropriately Challenging
- Educational Equity That Prepares Students For Success
- Learning Environments That are Stimulating, Engaging and Supportive
- Appropriate Learning Experiences Motivates Students to Learn
- Lesson Encourages Students to Question Their Assumptions and think Deeply
- It is More Thinking but Not More Work