

Wayne RESA

Item Review – *Constructed Response*

1. Alignment

- Does the item reflect the skill(s) that is/are required within the content expectation?
- Does the level of cognitive demand or challenge in the standard (DOK) match that required for the student to do well on the item?

2. Readability

- Is the required reading level of the item at or below grade level?
- Does the item contain clear, precise and **SIMPLE language** in both the stem and the response options.

3. Question (Prompt)

- Does this concept need to be measured with an open-ended item?
- Is the prompt well organized?
- Is it grammatically correct?
- Does it include all of the necessary details to respond appropriately?

4. Rubric

- Is the correct answer provided and is it complete?
- Does the rubric provide enough information to score the student's response?
- Is the scoring guide logical and appropriate?

5. Bias

- Does the item avoid favoring one group over others?
- Does the item avoid inappropriately portraying or trivializing one or more groups?
- Does it avoid stereotypes?
- Does it avoid offending one or more groups?
- Does it avoid portraying one or more age groups in a derogatory manner?
- Does it avoid using language, content, or context that is not accessible to one or more groups?
- Does it avoid implying that affluence is related to intelligence?
- Does it avoid inappropriate references to height, weight, eye color, handedness, etc.?