**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 5:** Matching the Assessment Methods to the Learning Target**Focus Questions:**Do all learning targets need to be assessed in the same manner? | **Narrator:**Ellen VorenkampAssessment ConsultantWayne RESA**Narrator Contact Information**734.334.1318**Email**vorenke@resa.net |
| **Estimated Module Instruction Time:**60 minutes |
| **Resources:** Handout: Target-Method Match ActivityHandout: Identifying Reasoning Verbs Activity |
| **Suggested Activities:** | **Estimated Time:** |
| **1.** Module viewing | 17 minutes |
| **2.** After slide 10 in module, stop video and conduct Identifying Reasoning Verbs Activity then continue module | 20 minutes for activity |
| **3.**Target-Method Match Activity | 20 minutes |
| **Implementation Notes:** This might be an opportunity to help your learning team to recognize the many ways to assessment standards beyond paper/pencil. Possible probing question: Of the learning targets we have selected, could they be assessed using a performance or portfolio task? |