**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 5:** Matching the Assessment Methods to the Learning Target  **Focus Questions:**  Do all learning targets need to be assessed in the same manner? | **Narrator:**  Ellen Vorenkamp  Assessment Consultant  Wayne RESA  **Narrator Contact Information**  734.334.1318  **Email**  vorenke@resa.net | |
| **Estimated Module Instruction Time:**  60 minutes |
| **Resources:**  Handout: Target-Method Match Activity  Handout: Identifying Reasoning Verbs Activity | | |
| **Suggested Activities:** | | **Estimated Time:** |
| **1.**  Module viewing | | 17 minutes |
| **2.**  After slide 10 in module, stop video and conduct Identifying Reasoning Verbs Activity then continue module | | 20 minutes for activity |
| **3.**  Target-Method Match Activity | | 20 minutes |
| **Implementation Notes:** This might be an opportunity to help your learning team to recognize the many ways to assessment standards beyond paper/pencil.  Possible probing question: Of the learning targets we have selected, could they be assessed using a performance or portfolio task? | | |