**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 3:** Determining the Outcomes of the Common Assessment  **Focus Questions:**  Why do educators assess students? | **Narrator:**  Jim Gullen  Research, Evaluation, and Assessment Consultant  Oakland Schools  **Narrator Contact Information**  248.209.2088  **Email**  James.gullen@oakland.k12.mi.us | |
| **Estimated Module Instruction Time:**  40 minutes |
| **Resources:**  Handout: Matching Assessments with Purpose | | |
| **Suggested Activities:** | | **Estimated Time:** |
| **1.**  Module viewing | | 15 minutes |
| **2.**  Matching Assessments with Purpose activity | | 25 minutes |
| **3.** | |  |
| **Implementation Notes:**  **After having participants complete/discuss the Matching Assessment with Purpose Activity, have participants identify other assessments they give in their schools and identify the purpose of those.** | | |