**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 3:** Determining the Outcomes of the Common Assessment**Focus Questions:**Why do educators assess students? | **Narrator:**Jim GullenResearch, Evaluation, and Assessment ConsultantOakland Schools**Narrator Contact Information**248.209.2088**Email**James.gullen@oakland.k12.mi.us |
| **Estimated Module Instruction Time:**40 minutes |
| **Resources:** Handout: Matching Assessments with Purpose |
| **Suggested Activities:** | **Estimated Time:** |
| **1.** Module viewing | 15 minutes |
| **2.** Matching Assessments with Purpose activity | 25 minutes |
| **3.** |  |
| **Implementation Notes:** **After having participants complete/discuss the Matching Assessment with Purpose Activity, have participants identify other assessments they give in their schools and identify the purpose of those.** |