**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 22:**  Standard Setting  **Focus Questions:**  How good is good enough? | **Narrator:**  Jim Gullen  Research, Evaluation, and Assessment Consultant  Oakland Schools  **Narrator Contact Information**  248.209.2088  **Email**  James.gullen@oakland.k12.mi.us | |
| **Estimated Module Instruction Time:**  45 minutes |
| **Resources:**  Handout: Jim’s Quick-n-Easy Test | | |
| **Suggested Activities:** | | **Estimated Time:** |
| **1.**  Module viewing | | 16 minutes |
| **2.**  Standard setting practice activity with handout | | 29 minutes |
| **3.** | |  |
| **Implementation Notes:**  **The activity is the Modified Angoff Procedure:**  **Participants picture a “minimally proficient” fourth-grader…whatever that means to them. Individually, the determine which items on the test that minimally proficient fourth grader would answer correctly. After all participants have completed this, they discuss their item decisions with each other. After the conversation, they re-do the activity…and can change their decisions about items if they choose. Then each person adds up the number of items correct and the median number is the cut score.** | | |