**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 16:** Field Testing  **Focus Questions:** Why field test your common assessment?  How do you field test a common assessment? | **Narrator:**  Ed Roeber  Professor  Michigan State University  **Narrator Contact Information**  517.432.0427  **Email**  Roeber@msu.edu | |
| **Estimated Module Instruction Time:**  15 minutes |
| **Resources:**  No additional resources other than a count of the number of items the team created. | | |
| **Suggested Activities:** | | **Estimated Time:** |
| **1.** Module viewing | | 14 minutes |
| **2.** The development team should make decisions how the newly-created items will be field tested:   * Number of items to field test * Amount of time per student * Number of students to participate * Recruitment of teachers * Number of field test forms * Who will prepare the forms, and by when | | 60-90 minutes |
| **3.** | |  |
| **Implementation Notes:**  Field test data should not be used to evaluate individual or group student achievement. Instead, the development team should make plans to review the quality of the items field tested before the items are used to make decisions about students, educators, or schools. | | |