2021
Michigan School Testing Conference

February 16-18, 2021 | Virtual Conference

Learn
Share &
Discover

Information and ideas
about student assessment

SCHOOL OF EDUCATION
UNIVERSITY OF MICHIGAN

With Support Provided by

**Michigan
Assessment
Consortium**

Note from the Conference Director

The 2021 Michigan School Testing Conference (MSTC) will once again be held in mid-February, but this year, in a very different manner. The uncertainties caused by the COVID-19 pandemic have affected all of us deeply and in very different ways. For example, how students will return to schooling (how much will be in-person or remote), whether large gatherings are permitted, and how we will need to be nimble in our responses to this ever-changing situation are all factors in this decision.

In planning for the 2021 conference, the feasibility of an in-person conference became very challenging, given potential restrictions (or even bans) of large-group gatherings and the available space for "social distancing" at the hotel (Sheraton Ann Arbor), where the conference was held during the past two years. Since the safety of conference attendees and presenters remains paramount, the MSTC Planning Committee is shifting the 2021 Conference to an all-virtual one.

The conference will be presented in a similar manner as in the past – multiple workshops on Day 1 (February 16, 2021), followed by conference plenaries and clinic sessions on Days 2-3 (February 17-18, 2021). Going online, however, means that there will be changes in the format of the conference:

- The conference will begin and end somewhat earlier each day than in the past;
- There will be longer breaks between sessions throughout each day;
- A simplified approach to registration for the conference will be implemented; there will be one registration fee for the workshops and another for the two-day conference. Each will permit registrants to attend any or all of the sessions on the days selected and paid for;
- Each registrant will be able to view any session on the day(s) for which he or she is registered;
- Every session will be recorded, and attendees will be able to access recordings of any session on the day(s) on which they are registered;
- By offering the conference virtually, attendees who were unable to attend in the past might be able to attend the 2021 conference (and this capability of attending virtually may become a feature continued in the future even when an in-person conference is once again feasible).

As always, your feedback is valued. Please let me know if you have any questions about these plans for the conference and this conference format.

Edward Roeber
MSTC Conference Director

Schedule At-A-Glance

Tuesday, February 16, 2021

8 am - 8:45 am
Log-in/Visit Exhibits . . . . Lobby

8:45 am - 11:45 am
Conference Workshops: WS 1, 2, 3, and 4

11:45 am - 12:45 pm
Lunch Conference Break

12:45 pm - 3:45 pm
Conference Workshops: WS 1, 2, 5, and 6

3:45 pm
Conference Adjourns for the Day

Wednesday, February 17, 2021

9 am - 9:30 am
Log-in/Visit Exhibits . . . . Lobby

9 am - 4 pm
Conference Exhibits . . . . Lobby

9:30 am - 10:45 am
General Session

10:45 am - 11 am
Break/Visit Exhibits. . . . . Lobby

11:00 am - Noon
A Clinics

Noon - 1 pm
Lunch Conference Break

1 pm - 1:30 pm
Luncheon and Speaker

1:30 pm - 1:45 pm
Break/Visit Exhibits . . . . Lobby

1:45 pm- 2:45 pm
B Clinics

2:45 pm - 3 pm
Break/Visit Exhibits . . . . Lobby

3 pm- 4 pm
C Clinics

4 pm
Conference Adjourns for the Day

Thursday, February 18, 2021

9 am - 9:30 am
Log-in/Visit Exhibits . . . . Lobby

9 am - 3:30 pm
Conference Exhibits . . . . Lobby

9:30 am - 10:45 am
General Session

10:45 am - 11 am
Break/Visit Exhibits. . . . . Lobby

11 am - Noon
D Clinics

Noon - 1 pm
Lunch Conference Break (No Speaker)

1 pm - 2 pm
E Clinics

2 pm - 2:15 pm
Break/Visit Exhibits. . . . . Lobby

2:15 pm - 3:15 pm
F Clinics

3:15 pm
Conference Adjourns

Conference organizers retain the right to change the schedule without notice to participants.

Workshop Sponsor – Support for the workshops presented today is provided by Renaissance Learning, as a contribution to the success of the conference. Thanks to Renaissance Learning for providing this learning opportunity.

RENAISSANCE®

Two full-day and four half-day workshops are being offered this year on Tuesday, February 16. These workshops deal with a variety of assessment issues that require "hands-on" experience and demand more time available than in the conference clinic sessions. The single daily registration permits registrants to attend any workshop on February 16. Extensive materials are provided for workshop participants. SCECH credits are available for each workshop attended. Following are brief descriptions of this year's workshops.

8 am – 8:45 am
Log into virtual conference website and visit exhibits

8:45 am - 11:45 am & 12:45 pm - 3:45 pm
Full-Day Conference Workshops

WS – 1 AM & PM: Testing 101 for New Coordinators
Are you new to your testing coordinator role? Do you need training on everything that needs to be done in order to test your students? Come join staff from the Office of Educational Assessment and Accountability, College Board, and ACT as they provide the steps and resources to help you navigate the summative testing process from start to finish. You will learn what needs to be done before testing, during testing, and after testing, and suggestions and tools for keeping organized. The session will cover the M-STEP, MI-Access, SAT with Essay, PSAT 8/9, PSAT 10, ACT WorkKeys, and the Early Literacy and Mathematics Benchmarks test administrations.

Tina Foote, Michigan Department of Education
Phoebe Gohs, Michigan Department of Education
Kate Cermak, Michigan Department of Education
Jen Paul, Michigan Department of Education
Antoinette Dorsett, Michigan Department of Education
Dan Evans, Michigan Department of Education
Tim Tahaney, Michigan Department of Education
Pietro Semifero, Michigan Department of Education
Jessica Fenby, Michigan Department of Education
Sarah Thaler, College Board
Rose Babington, ACT
Steve Reed, Michigan Department of Education
John Jaquith, Michigan Department of Education

WS – 2 AM: The MICIP Assess Needs Process: From Data Stories to Challenge
What is my data? What does it say? What am I doing? How well is that working? Why are things the way they are? Experience the MICIP Assess Needs process and tools as you learn how to create your data story, make meaning of the data, and determine the root cause.

MICIP Team, Michigan Department of Education
Sarah Whitford, Forest Hills Pubic Schools
Kathleen Miller, Shiawassee RESD

WS – 2 PM: You've Identified the Root Cause – Now What?
Experience the MICIP Planning process and resources - including the hexagon tool and strategy bank - as you learn how to choose a strategy, evaluate your readiness, and identify activities for implementation, monitoring and evaluating.

MICIP Team, Michigan Department of Education
Sarah Whitford, Forest Hills Pubic Schools
Kathleen Miller, Shiawassee RESD

Tuesday February 16, 2021

8:45 am - 11:45 am
Morning Conference Workshops

WS – 3: Engaging Students in the Assessment Process: Students Should be the Primary Users of Classroom Evidence

How students use assessment evidence and engage in learning from assessments depends greatly on actions and strategies utilized by teachers to get them involved. This session will explore many of those strategies and provide ideas and suggestions for immediate implementation.

Ellen Vorenkamp, Wayne RESA

WS – 4: Making School or District Assessment Decisions in Pursuit of a Balanced Assessment System: Equipping Users to Understand the Strength and Weakness of the Measures We Use & the Data They Provide

Making classroom, building, and district-level decisions based on evidence of student learning requires a good deal of applied knowledge. This workshop will demonstrate an interactive presentation strategy that can be used to elevate decision-makers' and influencers' (including teachers, Board of Education members, administrators, students, families, and community members) understanding of the value of different types of evidence collected from a variety of assessments of and for learning. You will walk away with a deeper understanding of the types of assessment data you have, the assessment data you still need, and the types of assessment data that will be most helpful in making different kinds of evidence-based decisions. One thing we know for certain, it is critical to gain policy-maker support that results in the necessary investment to grow and sustain a balanced assessment system that supports the growth and achievement of all students.

Kristy Walters-Flynn, Corunna Public Schools

11:45 am - 12:45 pm
Lunch Break

12:45 pm – 3:45 pm
Afternoon Conference Workshops

WS – 5: Assessing, Grading and Reporting: Oh My!!

Educators response to the COVID-19 crisis, provided a unique opportunity for a change in practice around how we assess, grade, and report achievement of our students. This session will explore some ideas of best practice around these topics that school districts and educators can easily implement, regardless of the circumstances, in an effort to make assessing, grading, and reporting more supportive of student learning.

Ellen Vorenkamp, Wayne RESA

WS – 6: Assessment Literacy Basics and Beyond

This workshop introduces participants to key concepts in assessment, including the following:

- What counts as "assessment?"
- What does not count as "assessment?"
- What are the different types of assessment?
- What are the key characteristics of different types of assessment?
- How do type and key characteristics of assessment relate to use and purpose?
- What are reliability, validity, and confidence intervals? Most of all, why should I care?

Jonathan Flukes, Oakland Schools
Jim Gullen, MAC
Joseph Martineau, ETS

Conference organizers retain the right to change the schedule without notice to participants.

Conference Sponsor – Support for the sessions presented today is provided by the College Board as a contribution to the success of the conference. Thanks to College Board for providing this learning opportunity.

CollegeBoard

9 am – 9:30 am
Log into virtual conference website and visit the exhibits

9:30 am – 10:45 am
Opening Keynote Presentation

Measuring What Matters: Assessing the Right Things in the Right Ways at the Right Times

Jay McTighe, Educational Author/Consultant

The abrupt and unprecedented disruptions to education brought about by the COVID-19 pandemic have resulted in considerable changes to business as usual in K-12 schools and universities. We have witnessed an almost overnight shift to online learning, schooling at home, virtual professional and curriculum development, web-based testing for Advanced Placement courses, suspension of state tests and final exams, and alternative approaches to traditional grading. Just as experts have forecast that societies will be fundamentally changed as a result of the pandemic, it also seems likely that schooling as we knew it will never be the same.

Indeed, the aftermath of times of crisis inevitably offers an opportunity to step back and reexamine all facets of life, and it is thus an opportune time to scrutinize our current assessment system.

In this keynote address, I will:

1. propose a proper role for large-scale testing in the future;
2. offer a more comprehensive approach that can address noteworthy deficiencies of the present assessment system; and
3. suggest implications for statewide, district, and classroom-level assessments.

10:45 am – 11 am
Break/Visit Exhibits

11 am - Noon
A Clinics

A1 – A Conversation with Jay McTighe
Large-group presentations seldom lend themselves to productive question-and-answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, Jay McTighe.

A2 – Learning to Leverage the Power of the Redesigned MI School Data
This session will dig into how to best make use of the Redesigned MI School Data for your school, district, and ISD. It will cover what data are available on MI School Data, the depth of the data available and learning how to best use the data for your local needs.

Nick Armit, Michigan Department of Education
Kristi Martin, Macomb ISD
Kate Cermak, Michigan Department of Education
Jennifer Parker, Macomb ISD

A3 – From Classroom to Cloud: West Bloomfield's Journey
In spring 2020, West Bloomfield made the rapid transition from classroom to cloud and began remote learning as soon as schools were ordered to close, losing no instructional time. As we learned that schools would not reopen before the end of the year, we continued to innovate and plan for longer term remote instruction.

Prior to the 2019-2020 school year ending, we developed multiple instructional roadmaps for what school could look like in Fall 2020. This presentation will take you through our journey as we worked to ensure high-quality instruction and assessment in uncertain times.

Jianna Taylor, West Bloomfield School District
Katherine Law, West Bloomfield School District
Amy Quinn, West Bloomfield School District

Conference organizers retain the right to change the schedule without notice to participants.

A4 – M-STEP Administration Updates

Do you know all of the updates for the Spring 2021 M-STEP Administration? This session will outline the important test administration updates and show you the resources that are available to you throughout the administration for a successful M-STEP administration.

Phoebe Gohs, Michigan Department of Education

A5 – Update on Social Studies Assessment

Michigan utilizes the vast talents of our social studies teachers to develop the summative social studies assessment. This session discusses the process of building the Social Studies M-STEP, item types, and what is new with this year's development.

Susan Palmiter, Michigan Department of Education

A6 – Voices from the Field: Measuring What Matters

Understand the power behind designing school systems to create an equitable, inclusive, school environment that supports expert learning for all.

Through examples and lessons learned, this session will describe Fraser Public Schools Competency Based Learning model and Universal Design for Learning process.

- Describe the role of district leaders, principals, and teacher leaders to systematically implement and lead Competency Based and Universal Design for Learning implementation.
- Discuss the importance of student voice and choice in demonstrating competency using performance assessments.
- Discuss ways of identifying trends across classrooms and buildings related to implementation to influence Competency Based Education and UDL professional learning.

Orchard View has started the journey toward a competency based model and developed Learning Continua in ELA and Math as well as a Learner Profile. We will share our journey, wins and growth edges and how our learner profile serves as a north star for decision making.

Carrie Wozniak, Fraser Public Schools
Simeon Frang, Orchard View Schools

Noon – 1 pm
Conference Lunch Break

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1 pm – 1:30 pm
Luncheon Speaker

What's Next with Michigan's Assessments!?

During this lunch session, participants will hear about what is going on with Michigan's state assessment components, as well as information about Michigan's longer-term vision for a complete, comprehensive assessment system.

Andy Middlestead
Director, Office of Educational Assessment & Accountability
Michigan Department of Education

Luncheon Sponsor – This presentation is provided by Measurement, Inc., as a contribution to the success of the conference. Thanks to the Measurement, Inc. for providing this learning opportunity.

MI MEASUREMENT INCORPORATED
EXCELLENCE IN ASSESSMENT™

1:30 pm - 1:45 pm
Break/Visit Exhibits

1:45 pm – 2:45 pm
B Clinics

B1 – Test Security (For In-person and Remote Testing)

Join the OEAA to learn about the latest secure test administration practices and requirements for the state's assessments. Participants will be given the opportunity to develop secure testing plans and procedures during this session. The OEAA's test administration monitoring practices will also be discussed.

Jessica Fenby, Michigan Department of Education

B2 – The Formative Assessment Process: Keeping Students Engaged and Learning

Key stakeholders in the formative assessment process are teachers and students. In this most personal and essential learning interaction, what works? This session will address the strategies needed to keep students engaged and teachers receiving and using essential evidence to support student learning.

Wendy Osterman, Bloomfield Hills Public Schools
Kimberly Young, Michigan Department of Education

B3 – Update on ELA Assessment

This session will provide information on a minor change to the ELA M-STEP for spring 2021. This change can be seen in the Online Tools Training (A/B format). A thorough review of the ELA item types and item specifications will be shared with attendees. In addition, an update on the Passage-based Writing field test will be presented.

Nikki Mosser, Michigan Department of Education

B4 – OEAA Secure Site – How the Magic Happens

An overview of how the OEAA Secure Site is used for state assessment, along with tips for easier maneuvering of it.

Tina Foote, Michigan Department of Education

B5 – Developing an Early Literacy Assessment System that Supports & Elevates Literacy Development for all MI Children

Michigan school districts have excellent guidance published in 2020, Early Literacy Assessment Systems to Support the Development of Literacy Learning. This session will review the principles, recommendations, suggested implementation steps and associated resources in the ELAS Guide – designed to support school districts as they meet the challenge of insuring all students are reading by grade 3.

Kathy Dewsbury-White, MAC
Brandy Bugni, Michigan Department of Education

B6 – Assessing Students Using Performance Tasks and Projects: Helping Students Transfer Knowledge and Skills in an Authentic, Meaningful Way

Together in this session, participants will examine the characteristics of quality performance assessment tasks and projects and engage in dialogue around proven and practical design tools that will assist educators in creating more effective and meaningful experiences for students.

Ellen Vorenkamp, Wayne RESA

2:45 pm - 3 pm
Break/Visit Exhibits

Conference organizers retain the right to change the schedule without notice to participants.

3 pm – 4 pm
C Clinics

C1 – Accountability Update: The Lost Year

This session will provide updates to Michigan's School Index and School Grades accountability systems. The focus will be on the impact of the absence of 2020 assessment results and what the systems will look like going forward.

Chris Janzer, Michigan Department of Education
Chad Bailey, Michigan Department of Education

C2 – Grading and Reporting Shifts due to COVID-19; MAC Reads and Guskey…

Many districts have been engaged in thinking and learning around new ways of grading and reporting. This presentation will highlight some of those discussions and the changes brought about as a result.

Ellen Vorenkamp, Wayne RESA
Terri Portice, MAC

C3 – Update on the Early Literacy and Mathematics Benchmark Assessments

An update on the Michigan Department of Education Early Literacy and Mathematics Benchmark Assessments. This will include the life cycle of an item, item examples and reports.

Julie Murphy, Michigan Department of Education
Kyle Ward, Michigan Department of Education
Nikki Mosser, Michigan Department of Education
Tim Tahaney, Michigan Department of Education

C4 – Update on Science Assessment

This session will provide information on the new M-STEP Science assessment for spring 2021. In addition, a thorough review of the science clusters and item specifications will be discussed.

TJ Smolek, Michigan Department of Education

C5 – Benchmarks Assessments: Here to Stay, or Out with Vaccines?

Michigan's Return to Learn law requires the use of benchmark assessments around the state to monitor student progress throughout the 2020-21 school year. This session will provide an overview of the law as we understand it (as of today) and provide updates on how districts are doing. We will also hear from a local ISD on how their districts are implementing these tools.

Andy Middlestead, Michigan Department of Education
Kate Cermak, Michigan Department of Education
Jonathan Flukes, Oakland Schools

C6 – Update on the Michigan Assessment Literacy Facilitators Association

Over a year ago, the Michigan Assessment Consortium undertook an effort to create a network of individuals who work in Michigan's intermediate and local school systems who work to facilitate the assessment learning of those who they work with and for. Thus, the Michigan Assessment Literacy Facilitators Association (MALFA) was born.

This session will show the types of activities the group has engaged in as well as how this work has continued during this time of virtual education. This session is for current MALFA members as well as others interested in learning about assessment and supporting others with the network.

Steven Snead, Oakland Schools
Dodie Raycraft, Footprints Forward, LLC
Jim Gullen, MAC
Joseph Martineau, ETS

4:30 pm – 5:30 pm
Meeting of the Michigan Assessment Learning Facilitators Association

This is a meeting of the MALFA group, a member organization of those who spend some portion of their job helping others (students and their families, teachers, administrators, and policymaker) to become more assessment literate. Both members and those who work to help others become more assessment-literate are welcome to attend.

Steven Snead, Oakland Schools
Dodie Raycraft, Footprints Forward, LLC
Jim Gullen, MAC
Joseph Martineau, ETS

Conference organizers retain the right to change the schedule without notice to participants.

Conference Sponsor – Support for the sessions presented today is provided by NWEA as a contribution to the success of the conference. Thanks to NWEA for providing this learning opportunity.

nwea®

9 am – 9:30 am
Log into virtual conference website and visit exhibits

9:30 am – 10:45 am
Frank B. Womer Invitational Keynote Presentation

Using Assessment to Inspire Student Achievement

In innovative projects focusing on emerging, demographically-diverse student populations (i.e., minority students, English learners, students with disabilities, and those in poverty), efforts are being made to inspire students to reach higher levels of achievement through innovations such as comprehensive learner records, course micro-credentialing, self-sovereignty identity (in which students taking ownership of their own academic records), and collaborative problem solving. These experimental steps are inspiring these students to achieve at higher levels, and documenting their achievement in ways more useful than traditional high school transcripts for college admissions and placement, thus improving the students' college and career readiness. The early signs of the impacts of these efforts are encouraging and may propel education forward, especially in large urban school systems.

Michael T. Nettles
Senior Vice President and Edmund W. Gordon Chair
Educational Testing Service

10:45 am – 11 am
Break/Visit Exhibits

11 am - Noon
D Clinics

D1 – A Conversation with Michael Nettles
Large group presentations seldom lend themselves to productive question and answer sessions. However, some conference participants want to ask questions that invite the speaker to clarify or comment in greater depth about portions of the presentation or to ask about issues the speaker did not address. Here's your chance to have an informal conversation with today's keynote speaker, Michael Nettles.

D2 – Where is My Assessment Data?
Where do you go for state assessment results? The Office of Educational Assessment and Accountability (OEAA) provides districts, schools, parents, and students test results through several systems. Join us for a preview of the reports and data files that will be available for the Spring 2021 assessments available from the Dynamic Score Reporting Site, MiLearn, the OEAA Secure Site, and the assessment API. Reports and data are available for M-STEP, MI-Access, WIDA, SAT, PSAT, ACT WorkKeys, and the Early Literacy and Mathematics Benchmark assessments.

Kate Cermak, Michigan Department of Education
Phoebe Gohs, Michigan Department of Education
Tim Hall, Michigan Department of Education
John Price, Michigan Department of Education

D3 – Assessing the Tenets of the WSCC Model
The focus of the Whole School, Whole Community, Whole Child (WSCC) model is an ecological approach that is directed at the whole school, with the school in turn drawing its resources and influences from the whole community and serving to address the needs of the whole child. This requires schools to integrate health services and programs more deeply into the day-to-day life of schools and students, which represents an untapped tool for raising academic achievement and improving learning. Having a clear idea on what to assess and how to assess the Whole Child tenets will be the focus of this workshop, providing participants with some ideas to help develop a clear focused plan to best serve the whole child.

Ellen Vorenkamp, Wayne RESA
Terri Portice, MAC
Steven Snead, Oakland Schools

D4 – Updates on MI-ACCESS, Including the Administration of MI-ACCESS

This session will focus on key components of MI-Access, Michigan's Alternate Assessment. Topics covered will include: "Who should take MI-Access," alternate content standards, new alternate content expectations in science, 1% cap requirements and key MI-Access assessment administration topics will be discussed as part of this session. This session is strongly recommended for everyone involved with the MI-Access assessments.

Antoinette Dorsett, Michigan Department of Education
Dan Evans, Michigan Department of Education
John Jaquith, Michigan Department of Education

D5 – WIDA Update

This session will provide an overview of the structure of the WIDA assessment system as well as upcoming changes intended for the 2020-21 school year such as the new Kindergarten WIDA Screener. Additional statewide data will be shared related to Michigan's EL assessment performance as well as newly developed EL resources.

Jen Paul, Michigan Department of Education

D6 – Develop the Shared Understanding Necessary to Achieve a Balanced Approach to Assessment - Using an Assessment Gallery Walk

This session will demonstrate how to engage district decision makers in an assessment gallery walk and debrief, designed to develop shared understanding for the importance of developing and maintaining a balanced assessment system.

Kristy Walters-Flynn, Corunna Public Schools

Noon – 1 pm
Conference Lunch Break (No Speaker)

1 pm – 2 pm
E Clinics

E1 – Providing Feedback to Students and Adults — Making it Formative, Useful, and Used

There are many types of feedback, but the most impactful feedback is formative. What makes feedback formative you ask? This session will explore the answer to that question and provide insight into making feedback, to both students and adults, more impactful.

Ellen Vorenkamp, Wayne RESA

E2 – College Board Update – Fall and Spring Assessments

This session will deliver results from the fall 2020 College Board assessments, along with a refresher on the reports available from the electronic score portal. Fee Waiver benefits and how students will access them will also be discussed. The latest updates on spring testing procedures and policies will be included.

Ted Gardella, College Board
Steve Reed, Michigan Department of Education

E3 – How Will Assessment Coordinators Work in MICIP?

How will the implementation of MICIP impact you as an Assessment Coordinator? This session will explore the connections between MICIP and assessment. We will discuss what a whole-child district assessment system looks like and how to collect and analyze your data. Participants will learn how to build a data story through root cause analysis, and how to build readiness of your district and/or school team.

Theresa Nugent, Michigan Department of Education
Phoebe Gohs, Michigan Department of Education
Frank Holes, Allegan ISD
Teresa Fulk, Wayland Union Schools

Thursday February 18, 2021

Conference organizers retain the right to change the schedule without notice to participants.

E4 – Data Visualization – The Good, The Bad, and the Ugly

There are two kinds of data visualization in the world: those that drive understanding, inspiring great dialogue and those that cause confusion, derailing meetings. This session will explore the science behind effective strategies in data visualization, helping participants make data both beautiful and understandable. Practical examples from local districts will be shared.

Steven Snead, Oakland Schools
Missy Butki, Lake Orion Community Schools
Shana Holden-Murphy, Oak Park School District

E5 – Item Writing - How to Develop Quality Assessment Items

This session will present the process used to develop quality assessment items, particularly items used on state level summative and interim assessments. Key components of Universal Design will be discussed, as well as how to evaluate an item's performance once tested. Participants will explore application of these ideas that can apply to developing quality assessment items at the ISD, district, building and classroom levels.

John Jaquith, Michigan Department of Education
Julie Murphy, Michigan Department of Education

E6 – Formative Assessment Process and MTSS: One of These Things is Not Like the Other

The formative assessment process and Multi-Tier System of Supports (MTSS) are high-leverage models of educational actions. Like the Sesame Street song indicates; How do they differ? How do they intersect and how can they support all teachers and learners?

Kristy Walters-Flynn, Corunna Public Schools
Kimberly Young, Michigan Department of Education

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2 pm – 2:15 pm
Break/Visit Exhibits

2:15 pm – 3:15 pm
F Clinics

F1 – What NAEP Data Indicates About Michigan Schools

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics, reading, science, and writing. NAEP is periodically administered within a sampled set of schools across Michigan, and the results are typically used to inform state and federal education policy. This session will provide an overview of the NAEP assessment and will describe NAEP data relevant to Michigan educators.

Brian Lloyd, Michigan Department of Education

F2 – Well-Being and SEL Measurement: Its Importance in the Aftermath of the Pandemic

COVID-19 has been a traumatic experience for both children and adults, presenting challenges to the overall well-being of the school community. We know that trauma impacts decision-making, emotional regulation, and the ability to process information and learn. The impact on individuals varies, based on their COVID-19 experiences. Schools have needed to be intentional in supporting the well-being of the entire school community, whole child, and person. In order to ensure high-quality continuous improvement around the well-being of staff and students, we must evaluate, measure, and assess.

In this session, two districts share their experiences with the well-being of the school community. Their story regarding SEL and overall well-being of staff and students includes how they measured it, what they learned, and how they responded. Participants will walk away with an understanding of how to evaluate, measure, and assess SEL and well-being within their own school communities.

Elizabeth Paré, Oakland Schools
Mary Perfitt-Nelson, Oakland Schools
Darby Hoppenstedt, Novi Community School District
Katharine Jeffrey, Ferndale Schools
Johanna Mracna, Ferndale Schools

F3 – Update on Mathematics Assessment

This presentation will provide updates to the mathematics portion of the Michigan Early Literacy and Mathematics Benchmarks Assessments. Also, updates to the Mathematics Michigan Student Test of Educational Progress (M-STEP) will be discussed.

Kyle Ward, Michigan Department of Education

F4 – Michigan's New Performance Assessment Cadre of Experts

Did you know the MDE is working with the Center for Assessment to develop a Cadre of Experts focused on designing high-quality Performance Assessments? Join us to learn how this Cadre is building assessment literacy while developing performance assessments aligned to Michigan's new model competencies.

Phoebe Gohs, Michigan Department of Education
Stephen Nemeckay, Michigan Department of Education
Erika Landl, Center for Assessment

F5 – 13 Years of Good Fortune – What Have we Learned and What's Next?

The Michigan Department of Education has provided support for FAME (Formative Assessment for Michigan Educators) to learn about, implement, and reflect on the formative assessment process. What have we learned and what comes next? What has been learned about the formative assessment process in online learning environments?

Lindsey Howe, MGLVA
Tara Kintz, MAC
Kimberly Young, MAC
Mary Helen Diegel, Livonia Public Schools

F6 – 3,500: The SAT Suite Question Bank

The SAT Suite Question Bank includes about 3,500 real SAT, PSAT/NMSQT, PSAT10, and PSAT 8/9 test questions. Educators can use the bank to learn more about the SAT Suite of Assessments and see firsthand how these tests assess their students' skills and knowledge. This session will provide an overview of the item bank, present practical ways in which district, school, and other instructional leaders can make use of the tool, and provide participants a chance to explore what the bank has to offer.

GELN SAT Task Force Representative
Ted Gardella, College Board

3:15 pm
Conference Adjourns

2021 Michigan School Testing Conference
February 16 – 18, 2021, Virtual

Register online at: www.gomasa.org/MSTC2021

Participant Information (Please print)

○ Ms.   ○ Mr.   ○ Dr.

PIC _____

Name: _____

Position: _____

District/Company: _____

Address: _____

City/State/Zip: _____

Email (required): _____

Phone number: _____

Student ID# (if applicable): _____

Workshop Registration & Session Selection

Tuesday February 16, 2021
[Note: you will be admitted to sessions you sign up for here.]

Attending Full or Half-Day Workshop(s) $95*/$120
Select one full-day or two half-day workshops:

Full-Day Workshops • 8:45 am – 3:45 pm

WS-1 ___   WS-2 ___

AM Half-Day Workshops • 8:45 am – 11:45 am

WS-3 ___   WS-4___

PM Half-Day Workshops • 12:45 pm – 3:45 pm

WS-5 ___   WS-6 ___

Wednesday and Thursday, February 17-18, 2021
Conference Registration

Main Conference Registration $195*/$220 $_____
* Register and pay by 1/15/21 and save $25

Full Time Student Fee *(Student ID # required)* $_____
Wednesday and Thursday - $60.00/day

I would like SCECHs for an additional fee of $25.00 $_____

Grand Total: $_____

Main Conference Session Selection

[Note: you will be admitted to sessions you sign up for here.]

Wednesday, February 17, 2021

11 am - Noon • A Clinics
A1 ___   A2 ___   A3 ___   A4 ___   A5 ___   A6 ___

1:45 pm – 2:45 pm • B Clinics
B1 ___   B2 ___   B3 ___   B4 ___   B5 ___   B6 ___

3 pm – 4 pm • C Clinics
C1 ___   C2 ___   C3 ___   C4 ___   C5 ___   C6 ___

Thursday, February 18, 2021

11 am - Noon • D Clinics
D1 ___   D2 ___   D3 ___   D4 ___   D5 ___   D6 ___

1 pm – 2 pm • E Clinics
E1 ___   E2 ___   E3 ___   E4 ___   E5 ___   E6 ___

2:15 pm – 3:15 pm • F Clinics

F1 ___   F2 ___   F3 ___   F4 ___   F5 ___   F6 ___

Payment Information

○ Check enclosed payable to MASA

○ Visa   ○ MasterCard
○ American Express

Name on card: _____

Card #: _____

Expiration date: _____ CSV: _____

Signature: _____

You must be registered by February 14, 2021. A $25 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the conference. If you find you are unable to attend, you may name a substitute in your place. Payment must be received by the date of the event or an invoice including the $25 late fee will be assessed.

Pre-registration is required.

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