



STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

This document identifies the “gold standard” for the critical components of implementation of the Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers as part of a high-quality balanced assessment system. Connections are also made to various resources to support your work, including Michigan Assessment Consortium tools and Smarter Balanced Resources. Links to resources are provided throughout the document to assist leaders to increase understanding and to access tools to support implementation with fidelity. These resources, materials, and processes help educators monitor and advance student learning, as well as support a balanced assessment system that balances the assessment *of* learning along with assessment *for* learning to nudge student learning forward effectively and continuously.

Learning Point: [What constitutes a high-quality, comprehensive, balanced assessment system?](#)

Smarter Balanced Web Page: [Smarter Balanced - Our System](#)

Component A: BALANCED ASSESSMENT SYSTEM Michigan Assessment Consortium: Balanced Assessment Systems Strategy Implementation Guide: High Quality Balanced Assessment System		
CRITICAL COMPONENT What are the essential components of a HIGH QUALITY ASSESSMENT SYSTEM?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Organizational support for a balanced assessment system	Policies have been adopted with supportive resources (time and budget) needed to help users understand and implement a balanced assessment system in the district.	Learning Point: How do we design assessment systems for modern learning? Learning Moment: Jim Pellegrino: What would it take for states and districts to implement coherent and balanced assessment systems. Learning Moment: James Pellegrino: Common conceptions about educational assessment Learning Moment: Margaret Heritage and Tanya Wright
	An assessment calendar, including state and local assessment windows, has been developed for all assessments used in the balanced assessment system. It has been communicated to all stakeholders.	

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component A: BALANCED ASSESSMENT SYSTEM Michigan Assessment Consortium: Balanced Assessment Systems Strategy Implementation Guide: High Quality Balanced Assessment System		
CRITICAL COMPONENT What are the essential components of a HIGH QUALITY ASSESSMENT SYSTEM?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	An assessment inventory consisting of assessments, purpose, outcomes, uses and users has been implemented.	Resource: 3C’s Tool
Users understand the difference between the types of assessment tools	Assessment types match the desired outcomes. <ul style="list-style-type: none"> • Assessment for learning versus assessments of learning <ul style="list-style-type: none"> ○ Formative assessment process ○ Interim assessments ○ Annual summative assessments • Achievement purposes <ul style="list-style-type: none"> ○ Diagnostic ○ Screening • Assessment reporting <ul style="list-style-type: none"> ○ Criterion Referenced vs Norm Referenced ○ Aptitude versus achievement tests 	Learning Point: Start with purpose when choosing assessments Learning Point: What constitutes a high-quality, comprehensive, balanced assessment system? Learning Point: What do we mean by interim/benchmark assessments? Learning Point: Purposes for and essential characteristics of interim assessment Learning Point: Interim Assessment: What are some key characteristics Learning Point: Criterion- and norm-referenced score reporting: What is the difference?

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component A: BALANCED ASSESSMENT SYSTEM Michigan Assessment Consortium: Balanced Assessment Systems Strategy Implementation Guide: High Quality Balanced Assessment System		
CRITICAL COMPONENT What are the essential components of a HIGH QUALITY ASSESSMENT SYSTEM?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
		Learning Point: What are summative assessments? Learning Point: What are diagnostic assessments? Learning Point: Performance Assessment – What is it and why is it useful? Learning Point: Formative assessment(s) or formative assessment? The “s” makes a difference.
Assessment types meet the needs of the users	The type(s) of assessments that will provide the needed information for each user/user group have been identified.	Resource: A Summary of Assessment Users
Staff understands the overall purposes of a balanced assessment system	Student assessments are selected/developed and implemented to form a coherent, balanced assessment system that address a variety of purposes such as: <ul style="list-style-type: none"> • Monitor and adjust instruction 	Resource: Assessment Literacy Standards Website: Michigan Assessment Consortium Webpage Video: Why Balanced Assessment Systems? Rick Stiggins

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component A: BALANCED ASSESSMENT SYSTEM Michigan Assessment Consortium: Balanced Assessment Systems Strategy Implementation Guide: High Quality Balanced Assessment System		
CRITICAL COMPONENT What are the essential components of a HIGH QUALITY ASSESSMENT SYSTEM?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<ul style="list-style-type: none"> • Inform students and parents about learning progress • Monitor student Improvement • Predict future performance/achievement • Evaluate instructional program/curriculum • Improve instructional program • Inform student services and placement decisions • Evaluate learning • Student, teacher, or system accountability • Evaluate district/school policies 	<p>Video: Balanced Assessment System: An Overview</p> <p>Learning Point: What constitutes a high-quality, comprehensive, balanced assessment system?</p>
Staff understands the different levels of a balanced assessment system	All users understand the different types and purpose of different assessments: <ul style="list-style-type: none"> • Classroom Assessments <ul style="list-style-type: none"> ○ Formative Assessment Process ○ Summative Assessment 	<p>Learning Point: What do we mean by formative assessment?</p> <p>Learning Point: Formative assessment(s) or formative assessment? The "s" makes a difference</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component A: BALANCED ASSESSMENT SYSTEM Michigan Assessment Consortium: Balanced Assessment Systems Strategy Implementation Guide: High Quality Balanced Assessment System		
CRITICAL COMPONENT What are the essential components of a HIGH QUALITY ASSESSMENT SYSTEM?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<ul style="list-style-type: none"> • District/School Summative Assessments <ul style="list-style-type: none"> ○ Interim/Benchmark Assessment ○ Annual Summative Assessment 	Learning Point: What do we mean by Interim/Benchmark Assessments? Learning Point: What are summative assessments?
Ongoing professional learning about assessment	Educators will pursue ongoing learning in the area of Assessment Literacy and effective assessment practices. Educators will pursue ongoing learning opportunities utilizing Smarter Balanced Consortium tools and resources.	Website: Michigan Assessment Consortium SBAC Sample Professional Learning Resources: <ul style="list-style-type: none"> ▪ Understanding Tools for Teachers PL Resource ▪ IAB Use Introduction: Using IABs to Support Student Learning ▪ Using the formative assessment process to enhance student learning in an online environment
Understand assessment’s role in continuous improvement	Educators have an understanding of the purpose of assessment and the role of assessment within the continuous improvement process, is clearly evident.	Webpage: Michigan Integrated Continuous Improvement Process

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component A: BALANCED ASSESSMENT SYSTEM Michigan Assessment Consortium: Balanced Assessment Systems Strategy Implementation Guide: High Quality Balanced Assessment System		
CRITICAL COMPONENT What are the essential components of a HIGH QUALITY ASSESSMENT SYSTEM?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Interim/benchmark assessments meet the most recent MDE requirements	Interim/benchmark assessments are selected and administered in accordance with current Michigan Department of Education requirements.	MDE Resources: MDE Benchmark Assessment Home Page

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component B: ASSESSMENT LEVELS ALIGNED WITH PURPOSE		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT LEVELS ALIGNED WITH PURPOSES in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Balanced assessment system is aligned with purpose	Assessments are considered and selected based, in part, upon the desired purpose(s) of the assessment within the overall assessment system.	<p>Learning Point: Start with purpose when choosing assessments</p> <p>Learning Point: What constitutes a high-quality, comprehensive, balanced assessment systems?</p> <p>Learning Point: What’s in a Name?</p> <p>Resource: The Smarter Balanced Assessment System Propels Instruction Forward</p> <p>Article: Rick Stiggins - Assessing to Meet Students' Needs</p> <p>Handout: Focused Assessment Interim Blocks (IABs)</p> <p>Activity: Interim Assessment Blocks (Think Pair Share)</p> <p>Resource: Assessment Literacy Standards</p>
	<p>The purpose(s) of each type of assessment (such as annual summative, benchmark/interim, diagnostic, placement, progress, etc.) is identified and understood prior to testing and considered during use.</p> <p>Student assessments are selected and used to form a coherent, balanced assessment system that address a variety of purposes:</p> <ul style="list-style-type: none"> • Student Improvement • Instructional program improvement • Student, teacher, or system accountability • Program evaluation • Prediction of future performance/achievement 	

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component B: ASSESSMENT LEVELS ALIGNED WITH PURPOSE		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT LEVELS ALIGNED WITH PURPOSES in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Assessment for Learning	Assessment <i>for</i> learning (the formative assessment process) is understood by staff. It is used to inform ongoing instruction/learning and/or intervention daily by all educators and students, as an integral part of their daily instruction, as well as to determine student progress.	<p>Resource: MAC Formative Assessment Home Page</p> <p>Resource: FAME Website</p> <p>Assessment Learning Module: Understanding the Formative Assessment Process</p> <p>Learning Moment: Jill Willis: Teacher assessment capacity</p> <p>Learning Moment: Jill Willis: Teacher assessment practices in Assessment for Learning model and how they position teachers</p> <p>Learning Moment: Jill Willis: Teacher assessment Practices in Assessment for Learning Model and how they position students.</p> <p>Learning Point: What are Learning Targets?</p> <p>Learning Point: What is formative feedback? Why is feedback from the teacher important?</p> <p>Learning Point: What are adjustments to teaching?</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component B: ASSESSMENT LEVELS ALIGNED WITH PURPOSE		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT LEVELS ALIGNED WITH PURPOSES in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
		<p>Learning Point: What is skillful use of questions?</p> <p>Assessment Learning Module: Understanding the Formative Assessment Process</p>
<p>Formative Assessment Process in the Balanced Assessment System</p>	<p>All users understand the definitions of and uses for the formative assessment process in the classroom and as part of a balanced assessment system.</p> <p>All users understand the critical conditions necessary for the implementation of the formative assessment process successfully in the classroom.</p>	<p>Strategy Implementation Guide:</p> <p>Formative Assessment Process in the Classroom</p> <p>Learning Point: What is formative assessment?</p> <p>Learning Point: What conditions are necessary for successful implementation of formative assessment?</p> <p>Think Point: Deforming the formative: How a summative mindset thwarts the aims for formative assessment</p>
<p>Assessment of Learning in the Balanced Assessment System</p>	<p>Assessment <i>of</i> learning (summative assessment) is understood by staff and is used for its intended purpose as part of a balanced assessment system.</p>	<p>Assessment Learning Module: Assessment Systems That Support 21st Century Learners</p> <p>Learning Point: What are summative assessments?</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component B: ASSESSMENT LEVELS ALIGNED WITH PURPOSE		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT LEVELS ALIGNED WITH PURPOSES in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
		<p>Learning Point: What do we mean by interim assessment?</p> <p>Learning Point: Formative assessment(s) or formative assessment? The “s” makes a difference.</p> <p>Learning Point: How do we design assessment systems for modern learning?</p>
Classroom Summative Assessment as part of a Balanced Assessment System	All users understand the definition of and uses for summative assessment in the classroom as part of a balanced assessment system.	<p>Learning Point: What are summative assessments?</p> <p>Learning Point: What is summative assessment and how can it be used in the classroom?</p>
Interim/Benchmark Summative Assessment as part of a Balanced Assessment System	<p>All users understand the definitions of and uses for the interim/benchmark assessments in the classroom and as part of a balanced assessment system.</p> <p>All users understand that there are different approaches to interim assessment available from different vendors.</p>	<p>Learning Point: What do we mean by Interim/Benchmark Assessments?</p> <p>Learning Point: Interim Assessment: What are some key characteristics?</p> <p>Learning Point: Purposes for and Essential Characteristics of Interim Assessment</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component B: ASSESSMENT LEVELS ALIGNED WITH PURPOSE		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT LEVELS ALIGNED WITH PURPOSES in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Annual Summative Assessment as part of a Balanced Assessment System	All users understand the purpose of annual state and district summative assessments and their use within a balanced assessment system.	MDE Resource: M-STEP Home Page Learning Point: What are summative assessments?

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
SBAC Interim Assessment System	<p>Educators understand that the Smarter Balanced Assessment Consortium is a comprehensive assessment system that includes three levels of interim assessments that support the teaching and learning process.</p> <p>Educators understand the three levels of the SBAC interim assessments: Including the nature of and differences between the Interim Comprehensive Assessment (ICA), the Interim Assessment Blocks (IABs) and the Focused Interim Assessment Blocks (Focused IABs).</p> <p>Educators understand that the different types of assessments, within the SBAC system, have different purposes, test item types, uses, different reports of results, and have corresponding “connections playlists” that describe teacher actions to support ongoing student learning, by providing links to instructional resources found in the Tools for Teachers website.</p>	<p>Smarter Video: How the assessment will be given, and data used: Understanding the Smarter Balanced Interim Assessments (Video)</p> <p>Professional Learning Resources: Understanding Smarter Balanced Interim Assessments</p> <p>Web-quest Jigsaw Activity: Exploring Smarter Balanced Interim Assessments and Tools for Teachers website.</p> <p>The activity listed below is a suggested process for teams to explore the various components of the SBAC website, which includes their Interim Assessment system as well as the Tools for Teachers website. **Some resources listed below the web-quest will require login access. If you do not have access, contact your district assessment coordinator.</p> <p>Step 1A: Explain Web-quest Process and Expectations</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>**See interim Assessment Security Guidelines for Important information: Interim assessments must not be publicly displayed or distributed outside of the classroom.</p>	<p>Step 1B: Divide the group into five Work Groups.</p> <p>Step 2: Distribute Web-quest and corresponding resources to each pre-assigned group, based on the specific Web-quest topic and the corresponding materials related to the specific assigned Web-quest.</p> <p>WQ Group 1 Topic: Tools for Teachers:</p> <ul style="list-style-type: none"> • WQ 1: Instructional Tools for Teachers (TfT) <ul style="list-style-type: none"> ▪ Tools for Teachers Overview ▪ TfT Instructional Resource Quality Criteria ▪ Professional Learning (PL) Resource Smarter Balanced <p>WQ Group 2 Topic: Interim Assessment System:</p> <ul style="list-style-type: none"> • WQ 2: Interim Assessment System <ul style="list-style-type: none"> ▪ Understanding Smarter Balanced Interim Assessments ▪ IAB Use Introduction ▪ Interim 2021-2022 Assessment Overview ▪ Accessibility Accommodation Overview

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
		<ul style="list-style-type: none"> ▪ Interim Card Sorting Activity (optional) <p><u>WQ Group 3 Topic: Interim Assessment Connection Playlist</u></p> <ul style="list-style-type: none"> • WQ 3: Interim Assessment Connections Playlist <ul style="list-style-type: none"> ▪ Interim Connection Playlist ▪ Interim Connection Playlist Sample G4 Lit. Text ▪ Interim Assessment Connection Guide <p><u>WQ Group 4 Topic: Sample Item Website Topic</u></p> <ul style="list-style-type: none"> ▪ WQ 4: Sample Item Website ▪ IAB Sample Item Portal 2021 ▪ Interim Assessment Item Portal Link <p><u>WQ Group 5 Topic: Content Explorer Topic</u></p> <ul style="list-style-type: none"> ▪ WQ 5: Content Explorer ▪ Understanding Content Explorer

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Interim Comprehensive Assessments	<p>Educators understand that the Interim Comprehensive Assessments (ICA) assesses the full range of targets as the summative assessment.</p> <p>Example: Grade 6: ELA or Grade 6: Math</p> <p>Educators can find detailed information about how the content of mathematics and English language arts/literacy is organized in Smarter Balanced assessments, including:</p> <ul style="list-style-type: none"> • Evidence statements that describe what evidence is required from students to demonstrate the knowledge and content assessed • Depth of knowledge covered by the targets • Construct relevant vocabulary • Allowable tools • Accessibility considerations <p>Educators can use the Content Explorer to better understand how the content of the standards is organized and assessed on Smarter Balanced</p>	<p>Resource: MDE ELA Standards</p> <p>Resource: MDE ELA Assessment Blueprint</p> <p>Resources: MDE ELA Crosswalk Documents by level</p> <ul style="list-style-type: none"> ▪ MDE ELA Crosswalk 3rd Grade ▪ MDE ELA Crosswalk 4th Grade ▪ MDE ELA Crosswalk 5th Grade ▪ MDE ELA Crosswalk 6th Grade ▪ MDE ELA Crosswalk 7th Grade ▪ MDE ELA Crosswalk 8th Grade ▪ MDE ELA Crosswalk High School ▪ MDE Classroom Resources <p>Resource: SBAC ELA Blueprint</p> <p>Resource: SBAC ELA Claims</p> <p>Resource: Michigan Math Standards</p> <p>Resource: MDE Assessment Blueprint MATH</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>Interim and Summative Assessments. (Source: www.smarterbalanced.org)</p> <p>Educators will study the item specifications to learn the connections between the content standards and the claims and targets. Educators will learn and understand that related standards, are grouped into the targets, to support instruction and assessment.</p> <p>Classroom educators understand that item specifications serve as a guide in developing classroom assessments.</p> <p>District-level administrators, such as curriculum coordinators, use the item specifications as a means for developing a deeper understanding of content deficiencies as discovered through interim and summative assessment reports.</p>	<p>Resource: MDE Math Crosswalk Documents by level</p> <ul style="list-style-type: none"> ▪ MDE Math Crosswalk 3rd Grade ▪ MDE Math Crosswalk 4th Grade ▪ MDE Math Crosswalk 5th Grade ▪ MDE Math Crosswalk 6th Grade ▪ MDE Math Crosswalk 7th Grade ▪ MDE Math HS Crosswalk ▪ MDE Classroom Resources <p>Resource: SBAC Math Blueprint</p> <p>Resource: SBAC Math Claim</p> <p>Resource: Understanding Content Explorer Professional Learning Resource</p>
Interim Assessment Blocks	Educators understand that the Smarter Interim Assessment Blocks can be used throughout the year, in flexible ways, to support the teaching	Resource: Focused Interim Assessment Blocks (IABs)

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>and learning process. This helps to support local purposes, as well as to create a tighter alignment with the sequence of instruction in the district’s curricula.</p> <p>Educators understand how to use the Interim Assessment Blocks (IABs) throughout the school year, in either standardized or non-standardized ways, to assess more targeted content (e.g., grade level-specific informational reading).</p> <p>Educators understand that the IABs are fixed forms (may not be modified) and assess 1–8 targets in either math and/or ELA/literacy.</p> <p>Educators understand that the IABs measure the range of depth of knowledge described in Michigan’s State Content Standards.</p> <p>Educators understand that the IABs can be used to measure students’ knowledge and skills in grade levels other than the student’s enrolled grade.</p>	<p>Resource: Understanding Smarter Balanced Interim Assessments</p> <p>Resource: SBAC Interim 2021-2022 Assessment Overview</p> <p>Website: Sample Item Website</p> <p>Website: Interim Assessment Item Portal Link</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>Educators understand that the IABs allow educators and students to check where they are, in the learning trajectory, at that moment in time and support students’ engagement in this process.</p> <p>Educators understand that no matter which interim assessment was used in the fall and spring, the Smarter IABs can be used throughout the school year to help teachers monitor and adjust student learning.</p> <p>Educators understand that each IAB has an associated “Connection Playlist” that supports them in determining the next steps for instruction; to support advance student learning. (Each Connection Playlist includes links to instructional resources in “Tools for Teachers” website.)</p>	

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Focused Interim Assessment Blocks	<p>Educators understand that the Focused Interim Assessment Blocks Assess 1–3 targets in math or ELA/literacy (e.g., Grade 3 Math: Multiply and Divide Within 100)</p> <p>Educators understand that the Focused IABs will assess no more than three assessment targets and provide educators with a more detailed understanding of student learning in that given area.</p> <p>Educators understand that focused blocks can be used throughout the year, in flexible ways, to support the teaching and learning process.</p> <p>Educators understand that each Focused IAB has an associated “Connection Playlist” that supports them in determining the next steps for instruction; to support advance student learning. (Each Connection Playlist includes links to instructional resources in “Tools for Teachers” website.)</p>	<p>Resource: IAB Use: Introduction: Using IABs to Support Student Learning</p> <p>Resource: IAB Use 1: Using Individual IAB Items with Students; PL Resource</p> <p>Resource: IAB Use 2: Using IAB as an Instructional Activity; PL Resource</p> <p>Resource: IAB Use 3: Using Standardized IABs as a Learning Check; PL Resource</p> <p>Resource: IAB Use: Year at A Glance (Sample)</p> <p>Resource: Interim Assessment Connection Guide</p> <p>Resource: Interim Connection Playlist</p> <p>Resource: Interim Connection Playlist Sample; Grade 4 Literary Text</p> <p>Resource: Understanding Content Explorer</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component C: SBAC INTERIM ASSESSMENT SYSTEM		
CRITICAL COMPONENT: What are the essential components of the SMARTER BALANCED ASSESSMENT SUITE as part of a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>Educators understand that no matter which interim assessment was used in the fall and spring, the Smarter Focused IABs can be used throughout the school year to help teachers monitor and adjust student learning.</p> <p>Educators understand that the Focused IABs can be administrated in standardized or non-standardized ways.</p> <p>Educators understand that the Focused IABs measure the range of depth of knowledge described in Michigan’s State Content Standards.</p> <p>Educators understand that the Focused IABs can be used to measure students’ knowledge and skills in grade levels other than the student’s enrolled grade.</p>	

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component D: TOOLS FOR TEACHERS		
CRITICAL COMPONENT: What are the essential components of TOOLS FOR TEACHERS in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Accessing Tools for Teachers	<p>Identified educators have been granted access to the Smarter-Balanced Assessment Consortium website @ https://smarterbalanced.org/ by their district.</p> <p>The SBAC portal is accessed through the DRC platform.</p>	<p>Smarter Balanced System: www.smarterbalanced.org</p> <p>Note: Once an individual is logged into the system, click on “Select Your Location” on the tool bar and type in “Michigan.” Then select the button “Get Started.” This will bring you to the home page. To login, select the “DRC Insight” (arrow). Each person will enter their district-assigned unique username and will create and use their unique and secure password. Finally, select the “Sign In” button to bring you to enter the SBAC secure portal.</p>
Aligned and Vetted Instructional Resources	<p>Educators understand that Tools for Teachers is an easy-to-use website that features lessons and activities created by educators to enhance instruction, save time, and prepare students for college or a career.</p> <p>Educators understand that no matter which interim assessment was used in the fall and spring, the Smarter Tools for Teachers site can be used</p>	<p>Resource: Smarter Video: Tools for Teachers</p> <p>Resource: Tools for Teachers Overview</p> <p>Resource: Understanding Tools for Teachers Professional Learning Resource</p> <p>Resource: Instructional Resource Quality Criteria</p> <p>Resource: Understanding Content Explorer</p> <p>Resource: Interim Assessment Item Portal Link</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component D: TOOLS FOR TEACHERS		
CRITICAL COMPONENT: What are the essential components of TOOLS FOR TEACHERS in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>throughout the school year to help teachers plan instruction.</p> <p>Educators understand that a suite of accessibility strategies is integrated into each resource to help educators meet the needs of their students.</p> <p>Educators can access the Tools for Teachers site to utilize a variety of resources to support student learning, including:</p> <ul style="list-style-type: none"> ▪ Lessons and activities that can help educators reach all students. ▪ Meaningful descriptions of grade-level expectations to help educators monitor progress between assessment events. ▪ Assessment strategies to help educators identify where students are in their learning, where they are going, and how they will get there. 	<p>Website: Sample Item Website</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component D: TOOLS FOR TEACHERS		
CRITICAL COMPONENT: What are the essential components of TOOLS FOR TEACHERS in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<p>Educators are aware of additional resources to facilitate access to relevant content across other websites and applications including:</p> <ul style="list-style-type: none"> ▪ Smarter Content Explorer ▪ Practice Test and Sample Questions ▪ Sample Item Website ▪ Practice Test Scoring Guides ▪ How does Tools for Teachers Support Educators Video 	
Content Explorer	<p>Educators understand that SBAC Content Explorer is a web application that supports the exploration of the English language arts/literacy and Mathematics knowledge and skills important for college and career readiness on summative assessments.</p> <p>Educators are able to use Content Explorer to better understand how the content of the standards is organized and assessed on summative</p>	Resource: Understanding Content Explorer

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component D: TOOLS FOR TEACHERS		
CRITICAL COMPONENT: What are the essential components of TOOLS FOR TEACHERS in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component. What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	assessments, including the SBAC interim suite of assessments.	
Sample Item Website	Educators can use the sample item website to learn about the types of questions used to measure student understanding. Educators can also note the types of accessibility tools that are embedded within assessment questions.	Resource: Sample Item Website
Interim Connection Playlist	Educators can match student performance on Smarter Interim Assessment Blocks to specific topics and related instructional resources to use in the classroom.	Resource: Interim Connection Playlist sample ; Grade 4 Literary Text

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component E: ASSESSMENT CLARITY		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT CLARITY in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Priority Standards have been identified	Priority standards have been identified for instruction and are aligned with selected assessments.	Resource: Prioritizing Standards Learning Map Resource: Video: Prioritizing and Assessing Standards to Accelerate Learning
Learning Targets & Success Criteria have been established	Prioritized standards have been unwrapped into clear learning targets with aligned success criteria.	Learning Point: What are learning targets? Resource: Success Criteria Handout
Staff knowledge of learning targets as they relate to assessment	Each staff member is: <ol style="list-style-type: none"> 1. a confident, competent master themselves of the targets they are responsible for teaching. 2. sufficiently assessment literate to assess the assigned targets productively in both formative and summative ways. 	Learning Point: What are learning progressions? Learning Point: Models of proficient achievement: Why are they important? MDE Resources: <ul style="list-style-type: none"> • MDE MSTEP Home Page • MDE Math Crosswalk: Claims, Targets, and Standards • MDE ELA Crosswalk: Claims, Targets, and Standards

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component E: ASSESSMENT CLARITY		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT CLARITY in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
		<p>SMARTER Balanced Resources:</p> <ul style="list-style-type: none"> • Mathematics: Construct Relevant Vocabulary for Mathematics • Content Specifications for the Summative Assessment of the Common Core State Standards for Mathematics (Pg. 30) • Mathematics General Scoring Rubrics • ELA: Construct Relevant Vocabulary for English Language Arts and Literacy • Reading Short Answer Rubrics • Appendix B: Grade Level Tables for All Claims and Assessment Targets and Item Types
<p>Assessment items align with the learning targets</p>	<p>Assessment items are developed or selected to match the rigor of the standards being assessed through the use of appropriate item type, i.e., selected response, constructed response, performance, personal communication. (Target-Method-Match)</p>	<p>Learning Point: Performance Assessment – What is it and why is it useful?</p> <p>Learning Point: Performance Assessment in the visual arts classroom</p> <p>Resource: Wayne RESA Target Method Match</p> <p>Resource: Developing High Quality Student Assessments</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component E: ASSESSMENT CLARITY		
CRITICAL COMPONENT: What are the essential components of ASSESSMENT CLARITY in a high-quality balanced assessment system?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Assessments form a balanced, coherent system	Staff assure that assessments that have been mandated, selected and/or developed form a balanced, coherent system and assess the same content standards which used in instruction, as outlined by the state.	Assessment Learning Module: Selecting Appropriate Assessments Learning Point: How do we design assessment systems for modern learning?

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component F: HIGH QUALITY ASSESSMENTS		
CRITICAL COMPONENT What are the essential components of HIGH-QUALITY ASSESSMENTS as part of a high-quality assessment system?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Criteria for high-quality assessments are understood	<p>Assessment users have been identified and understand the technical qualities that must be addressed during review and selection of new assessments.</p> <p>Specific elements of high-quality assessments are identified and understood by users of the assessments prior to selection and implementation.</p>	<p>Article: Quest for Quality (Educational Leadership)</p>
Selected assessments meet technical criteria	<p>Assessment users understand the technical qualities that must be addressed when reviewing and selecting “ready-made” assessments.</p>	<p>Assessment Learning Module: Selecting Appropriate Assessments</p> <p>Learning Point: Reliability and validity: How do these concepts influence accurate student assessment?</p> <p>Guidance Document: High Quality Assessment Systems Guidance Document</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component F: HIGH QUALITY ASSESSMENTS		
CRITICAL COMPONENT What are the essential components of HIGH-QUALITY ASSESSMENTS as part of a high-quality assessment system?	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Use of appropriate accessibility features and accommodations to implement suitable assessment of all students	The appropriate accessibility features and assessment accommodations, based on student needs, are used with all students.	<p>Learning Point: How do students with disabilities participate in state and district assessments?</p> <p>Learning Point: How do English learners participate in state assessment?</p> <p>MDE Resource: 2020 Supports and Accommodations Guidance Document</p> <p>MDE Resource: Supports and Accommodations FAQ</p> <p>Resource: Smarter Balanced: Accessibility and Accommodations</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component G: EFFECTIVE USE OF EVIDENCE FROM ASSESSMENTS		
CRITICAL COMPONENT What are the essential components of STUDENT ENGAGEMENT in a high-quality assessment system	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
<p>Supporting staff in the use of assessment data/assessment literacy</p>	<p>Ongoing professional learning occurs, with all staff, around the topic of assessment. Staff and students understand that assessment is a process used to gather information to adjust instruction or support educators’ in making changes to current and/or next steps in instruction.</p> <p>Ongoing support, such as professional learning and/or coaching, is available to support staff in gaining or enhancing the necessary knowledge, skills and dispositions needed to become assessment literate.</p> <p>A collaborative and supportive plan has been developed to help the staff develop a deeper level of assessment literacy knowledge, skills, dispositions, and practices.</p>	<p>Website: Michigan Assessment Consortium Webpage</p> <p>Learning Point: What do we mean by assessment literacy?</p> <p>Learning Point: What fundamental understandings are necessary for assessment literacy?</p> <p>Learning Point: How might collaboration create a state of assessment literacy?</p> <p>Resource: Focus on FAME: What is the benefit of using the formative assessment process?</p> <p>Resource: MAC Professional Learning Home Page</p> <p>Learning Point: What’s in a name? How the ALN uses key assessment terms.</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component G: EFFECTIVE USE OF EVIDENCE FROM ASSESSMENTS		
CRITICAL COMPONENT What are the essential components of STUDENT ENGAGEMENT in a high-quality assessment system	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Staff understanding of data analysis protocol	All staff is knowledgeable about the effective use of a data analysis protocols such as the Collaborative Learning Cycle to inform future instructional and intervention needs of students.	<p>Assessment Learning Module: Collaborative Inquiry Process</p> <p>Learning Point: Reliability and validity: How do these concepts influence accurate student assessment?</p> <p>Learning Point: Criterion- and norm-referenced score reporting: What is the difference?</p>
	An identified protocol for analyzing data is used consistently as part of the ongoing team meeting process. All users use protocols to collaboratively analyze data and devise ways to use data to improve instruction and to guide further continuous improvement plans based on the results/outcomes.	<p>Resource: Data Conversations</p> <p>Resource: Data Driven Dialogue</p> <p>Resource: Wellman and Lipton: Data-Driven Dialogue</p>
	Educators will develop/select and use common scoring guides, rubrics, checklists, performance standards/proficiency levels, when scoring student assessments, and will do so collaboratively.	<p>Learning Point: What is collaborative scoring? Why can it be so valuable?</p> <p>Learning Point: What is gathering evidence of student understanding?</p>

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component G: EFFECTIVE USE OF EVIDENCE FROM ASSESSMENTS		
CRITICAL COMPONENT What are the essential components of STUDENT ENGAGEMENT in a high-quality assessment system	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Accessibility to Results	A process and/or data warehouse tool is used to collect and organize interim benchmark and summative data for easy access, analysis, and distribution to users for use in accordance with the intended purpose(s).	Michigan Data Hub: What is MiDATA Hub?
Using data to inform future actions	All users will use assessment results for the intended purpose(s): <ul style="list-style-type: none"> • Monitor and adjust instruction and student learning • Inform students and parents about learning progress • Monitor student Improvement • Predict future performance/achievement • Evaluate program/curriculum • Improve instructional program • Inform student services and placement decisions • Evaluate learning • Evaluate district/school policies 	Assessment Learning Module: Using Data Well Learning Point: What is Collaborative Scoring? Why can it be so valuable? Learning Point: Prior knowledge: Why is activating it important to the formative assessment process? Learning Point: What is gathering evidence of student understanding? Learning Point: What are teacher questioning strategies Learning Point: What is skillful use of questions? Learning Point: What are adjustments to teaching? Learning Point: Where does SEL assessment fit in the building and district assessment system?

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component G: EFFECTIVE USE OF EVIDENCE FROM ASSESSMENTS		
CRITICAL COMPONENT What are the essential components of STUDENT ENGAGEMENT in a high-quality assessment system	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
	<ul style="list-style-type: none"> Determine student, teacher, or system accountability 	Learning Point: How can educators assess social and emotional learning?

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component H: STUDENT ENGAGEMENT IN THE ASSESSMENT PROCESS		
CRITICAL COMPONENT What are the essential components of STUDENT ENGAGEMENT in a high-quality assessment system	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
Data use by staff with students	All staff and students use the assessment results to reflect on their learning and to set goals for future learning.	Learning Point: What is student self-assessment? Learning Point: What are adjustments to learning? Protocol: PQS Strategy (Praise, Question, Suggest) Learning Point: What is learning agency?
Student engagement in reflection and goal setting	All district teams work collaboratively to develop grade/content-specific rubrics with students that will be used as a part of the learning process.	Learning Point: What is formative feedback? Why is feedback from the teacher important? Learning Point: Prior Knowledge: Why is activating it important in the formative assessment process? Learning Point: What is feedback from peers? Learning Point: What is student self-assessment? Learning Point: What are adjustments to learning?
Student engagement in collaborative inquiry	All educators actively involve students in collaborative inquiry through the self-reflection process.	Article: Narrative Reporting Learning Point: What is formative feedback? Why is feedback from the teacher important?

STRATEGY IMPLEMENTATION GUIDE: Smarter Balanced Assessment Consortium Interim Assessment Blocks and Tools for Teachers

Resource: [MAC Home Page for Interim Assessment Resources](#)

Component H: STUDENT ENGAGEMENT IN THE ASSESSMENT PROCESS		
CRITICAL COMPONENT What are the essential components of STUDENT ENGAGEMENT in a high-quality assessment system	“GOLD STANDARD” for Implementing the Critical Component What would you see when this component is implemented well?	SUPPORTING RESOURCES Including Independent Study & Guided Professional Learning
		<p>Learning Point: What is feedback from peers?</p> <p>Learning Point: What are adjustments to learning?</p> <p>Learning Point: What is skillful use of questions?</p>
<p>Staff collaborate to develop tools for students' use as part of the learning process</p>	<p>All district teams work collaboratively to develop grade/content specific rubrics that students will use as a part of the learning process.</p>	<p>Learning Point: Planning: What role does it play in the formative assessment process?</p> <p>Learning Point: Prior Knowledge: Why is activating it important in the formative assessment process?</p> <p>Learning Point: Models of proficient achievement: Why are they important?</p>
<p>Effective communication about student learning</p>	<p>All staff communicates effectively with students, parents, other educators, administration, and community stakeholders about student learning.</p>	<p>MDE Resource: What Parents Should Know About Assessments</p>