



## How to Grade for Learning: Linking Grades to Standards

Video Conference with Ken O'Connor  
Thursday, Sept. 24th, 2020 4-5 p.m. EST  
(Orientation- April 28th, 2020 5-6pm)

### *Registration and Other Important Information*

Join as a Team: Teams can register as a group. The team leader will organize the ordering/distributing of the books and communicating the schedule for book discussion date(s). The group leader will set up a space where the team will gather for viewing the virtual session.

Join as an Individual: Individuals can register for the event. Individuals will need to order their own book and are encouraged to utilize the study guide to provoke their thinking as they read the book. The link to the virtual session will be sent to the individual closer to the date of the virtual session.

**Register at**  
<https://www.eventbrite.com/e/2020-mac-reads-tickets-86505429067>

*Cost (including orientation, video conference, study guide and follow up)*

A \$25 registration fee, per group or individual, for the MAC Reads Video Conference event with Ken O'Connor.

### *Ordering the Book*

The book can be purchased from Corwin at the following link: [\*How to Grade for Learning: Linking Grades to Standards, Fourth Edition\*](#) (individually or host lead will order for their team)

### *About the Author*

Ken O'Connor is an independent education consultant and well-known author. He is regarded as an expert on grading and reporting. He has worked in 47 states in the USA and all provinces and two territories in Canada. His expertise is recognized internationally, having worked in 35 countries around the world. Ken has been a teacher, a department head, a curriculum coordinator, and a professional learning consultant working with educators across the globe.



### *About the Book*

Classroom assessment and grading should help students grow and develop to their full potential but trying to do this with traditional grading practices with students' achievement on standards has been difficult and daunting. Making real and lasting changes to grading practices requires both knowledge and willpower.

This 4th edition of the best-selling *How to Grade for Learning* provides eight guidelines for good grading, offers recommendations for practical applications, and gives solid suggestions for implementing more effective grading practices. This book is an invaluable resource for helping teachers assign grades that are accurate, consistent, meaningful, and supportive of learning, and makes an ideal staff development/implementation resource.

