



Join us for MAC Reads 2021!

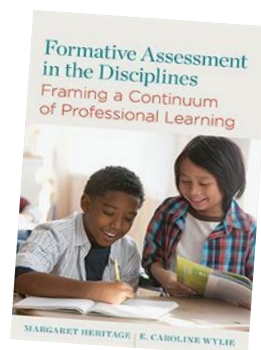
<http://bit.ly/MACReads2021>

MAC Reads is a state-wide engagement that encourages Michigan educators—individually or within teams—to read and engage around a common book, culminating with a live virtual conversation with the author.

FEATURED BOOK FOR 2021:

Formative Assessment in the Disciplines, by Margaret Heritage and Caroline Wylie

The authors offer a compelling look at the connections between the formative assessment process, ambitious teaching, and disciplinary knowledge. Using real-life examples, they lead the reader through a clear and accessible professional learning framework that will deepen every educator's understanding of the knowledge and skills necessary to implement discipline-based formative assessment practices to improve teacher efficacy and student achievement.



AUTHOR BIOS:

Margaret Heritage is an independent consultant in education, a prolific author, and consultant to Michigan's Formative Assessment for Michigan Educators (FAME) program. Her work has spanned both research and practice. [Read more...](#)

E. Caroline Wylie is a research director at Educational Testing Service with a focus on classroom-based research. [Read more...](#)

MARK YOUR CALENDARS AND [REGISTER TO ATTEND!](#) (\$25 EACH PARTICIPANT)

Orientation: Oct. 12, 2021 4-6 pm  **Author webinar:** Jan. 26, 2022 4-6 pm

PARTICIPANTS CAN EXPECT:

- An increased, and shared, awareness of the formative assessment process.
- A unique understanding of the formative assessment process as embedded in various content areas.
- An awareness of Ambitious Teaching and how it intersects with formative assessment to enhance quality teaching and learning.
- A deeper connection to one's own practice; perhaps moving along the continuum of knowing to doing and/or from doing to being more intentional and purposeful about implementation.
- An increased understanding of the layers of professional learning inherent in our schools as we differentiate experiences for our pre-service, novice and more seasoned educators.

"Anyone interested in harnessing the power of formative assessment to improve student achievement should read this book."

—DYLAN WILIAM