

# Professional Learning Opportunities: 2021-22

From face-to-face professional learning events to self-paced online modules, the Michigan Assessment Consortium (MAC) offers and supports many opportunities for educators to become “assessment literate” and improve their use of effective assessment practices. Here are some available options for 2021-22.

KEY: Sessions are tagged as follows when they connect to one or more area of ongoing focus:

**CBE:** Competency-based education

**AL:** Accelerated learning

## Assessment Learning Institute (ALI)

**Description:** This year’s [Assessment Learning Institute \(ALI\)](#) will help participants develop the conditions and capacity to promote core principles of quality assessment practices and accelerate student learning. We will draw from a rich catalogue of resources developed by the MAC and partner organizations and the work of Jay McTighe’s new book, *Assessing Student Learning, By Design* (2021).

**Registration** is closed for 2021-22. Email [KLaFave@michiganassessmentconsortium.org](mailto:KLaFave@michiganassessmentconsortium.org) to inquire about pre-registration for 2022-23 or about specific resources from ALI 2021-22.

## Assessment Learning Network (ALN)

The **Assessment Learning Network (ALN)** is a professional learning community open to educators and policymakers committed to improving student learning through effective use of high-quality, balanced assessment systems.

**2021-22 schedule at a glance:** (Note: All sessions except the April session are virtual engagements.)

**Oct 7, 2021** – [Assessment to Promote Deeper Learning: How strong foundations engage students and propel their learning](#), with Jay McTighe

**CBE/ AL Connection:** Assessment is the bridge between teaching and learning and in a C-BE framework assessments are based on goals/competencies that measure and require authentic application of important skills and concepts. Jay McTighe affirms how we promote deeper learning through construction & use of performance assessment.

**Nov 9, 2021** – [Choreographing Connections with SEL: Assessment and the Arts Reveals a Path to Developing Capable Learners](#), with Heather Vaughan-Southard, Ed Roeber

**CBE/ AL Connection:** MDE’s sample Profile of a Graduate places social and emotional learning (SEL) at the center of the graphic. An exploration of SEL in the arts and the connection to assessment suggests an operating framework for classroom teachers and positions the learner to regulate their own learning.

**Jan 18, 2022** – [Four Assessment Capabilities: What they are and why our children would want their teachers to have them](#), with Jill Willis, Bronwen Cowie, Christine Harrison, and Chris DeLuca

**March 10, 2022** – [How does the formative assessment process support ambitious teaching, and vice versa?](#), with Margaret Heritage and Caroline Wylie

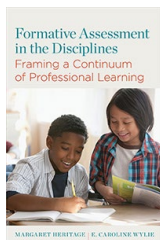
**CBE/ AL Connection:** This ALN session explores the reciprocal relationship of ambitious teaching and the formative assessment process, which are both integral to supporting all students in achieving 21<sup>st</sup> century skills.

**April 8, 2022** – [Leveraging the Power of Formative Feedback: Using Self-and Peer Assessment to Promote Meaningful Student Engagement](#), FAME Leads and Coaches—hybrid session to include f2f and remote.

**CBE/ AL Connection:** In a C-BE framework self and peer-assessment are used to leverage the formative feedback needed to increase agency in the learner. Practitioner expertise and examples will be shared in this full day workshop, providing plenty of opportunity to network with colleagues.

## MAC Reads 2021

### Featured Book:



[Formative Assessment in the Disciplines: Framing a Continuum of Professional Learning](#)

By Margaret Heritage and Caroline Wylie

**CBE/ AL Connection:** The book and the real-time author webinar explore examples of aspects of the formative assessment process in subject-specific classroom practice. Chapters 3 -6 (mathematics, ELA, Science & social studies) provide real examples of planning to collect evidence of student thinking.

### Events:

**10.12.2021** Launch Webinar

**1.26.22** Author Webinar

**Book Study Groups** are meeting around the state, sponsored by various organizations and follow their own unique schedules

## Michigan School Testing Conference

**February 22-25, 2022**

Registration coming soon: <https://gomasa.org/events-category/mi-ed-events-network/>

**CBE/ AL Connection Workshops/Clinics:** Portfolios can be an excellent structure for students and their teachers to reflect on and track progress and growth over time.

**Portfolios:** Arthur Chiariavalli, Vermont school administrator and cofounder of [Teachers Going Gradeless](#),

**MiPAC:** Phoebe Gohs, MDE/OEAA reports on the work being done by the Michigan Performance Assessment Cadre

## Building a Better Assessment Future – Your Way

The **Building a Better Assessment Future Conference (BBAF) in June 2021** convened international, national, and state thought leaders to imagine possibilities and inspire actions that elevate assessment purpose and use and propel student learning. [BBAF-YOUR WAY](#) offers learning opportunities that are identical to the live conference, but at your own pace, in your own way, focusing on your own priorities!

This **asynchronous virtual conference** experience unlocks access to the BBAF archive of:

- over 30 recorded conference sessions (recorded June 2021),
- all accompanying resources and handouts, and
- digital planning tools.

**CBE/ AL Connection:** This virtual archive includes many recordings, publications and planning tools useful to teams of teachers wanting to learn together using evidence-based practices including those associated with the formative assessment process, performance assessment, grading and reporting.

## Always available:

**MAC LEARNING MAP:** [Prioritizing and Assessing Standards](#)

**CBE/ AL Connection:** This self-guided Learning Map builds the rationale for prioritizing standards and the “how to’s to implement, and then provides an overview of assessment methods that constitute credible evidence of student thinking and performance.

**CURATED COLLECTIONS of MAC-developed or chosen resources (by topic).**

**CBE/ AL Related Collections:**

- [Competency-Based Education](#)
- [Assessment for Learning](#)
- [Formative Assessment](#)
- [Performance Assessment](#)
- [\[Student\] Motivation and Assessment](#)

**ASSESSMENT LEARNING MODULES:** aligned to [Michigan’s Assessment Literacy Standards](#) (endorsed by the Michigan State Board of Education in May of 2016) and offered in partnership with MVU, each module provides an opportunity for engagement, reflection, and access to tools and other resources that can continue to support professional learning.

## CLASSROOM ASSESSMENT SUPPORT

**Common Assessment Development modules:** Each module includes a PowerPoint presentation, script, user’s guide, and companion documents. Use the materials as is, or adapt them for local use.

# Professional Learning Opportunities: 2021-22

[Michigan Arts Education Instruction and Assessment \(MAEIA\)](#): provides professional learning to inspire and support arts educators. Join the MAEIA Community to learn, grow, connect, and contribute to an ongoing conversation about quality K-12 arts education.

[Formative Assessment for Michigan Educators \(FAME\)](#): a professional learning initiative that promotes teacher collaboration and planning for effective formative assessment practice. It is sponsored by the Michigan Department of Education.

Visit [MichiganAssessmentConsortium.org](https://MichiganAssessmentConsortium.org)  
for details on our professional learning opportunities and events.

