



MAC Engagements in 2026–27

All stakeholders contributing to education need to be assessment literate to ensure growth and achievement happens for all of our learners

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	Everyone	Teachers	District Teams	ISDs	Assessment Facilitators	Engagement Type	Asynchronous PL Resources
BBAF Building a Better Assessment Future	●					Conference	<p>Assessment Learning Modules: self-paced modules based on the Assessment Literacy Standards for teachers, administrators, policymakers, and students and their families.</p> <p>Common Assessment Development Modules: self-paced modules will help you to learn how to create and use common assessments, step-by-step.</p> <p>A Vision of Excellence in Assessment: A webinar series with Rick Stiggins.</p> <p>MAEIA EduPaths Courses: Self-paced courses to help assess students in the arts, evaluate their arts program, and demonstrate professional practice.</p> <p>MAEIA Video Modules: Self-paced video modules on how to use MAEIA resources and tools for arts education.</p> <p><i>Both MAEIA resources above would be for arts educators, administrators, organizations, schools, and districts effectively.</i></p>
MSTC Michigan School Testing Conference	●					Conference	
ALN Assessment Learning Network	●					Network with topical expert presentations	
MAC Reads	●					Annual statewide book study	
ALI Assessment Learning Institute		●				Institute	
ALI Alumni Series Assessment Learning Institute Alumni Series		●				3-part virtual event	
MiPAC Michigan Performance Assessment Cohort		●		●		R&D Project (performance assessments)	
FAME Formative Assessment for Michigan Educators		●		●	●	3-year program coach & learning team model based in LEA's	
DQCSA Developing Quality Classroom Summative Assessments		●	●			3-day in-person series	
MALFA Michigan Assessment Literacy Facilitators Association				●	●	Association/Network—meetings resource sharing & development	
ABCA/LEAs Achieving Balance in Classroom Assessment			●			3-year program—supported with CIP	
ABCA/ISDs Achieving Balance in Classroom Assessment				●		2-year program—think “train the trainer” to serve constituent districts	