**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

|  |  |  |
| --- | --- | --- |
| **Module 19:**  Establishing Validity  **Focus Questions:**  What is validity?  Why is validity important in assessment?  How do you establish evidence for the valid use of test data? | **Narrator:**  Bruce Fay  Assessment Consultant  Wayne RESA  **Narrator Contact Information**  734.334.1384  **Email**  fayb@resa.net | |
| **Estimated Module Instruction Time:**  58 minutes |
| **Resources:**  Excel Templates for Validity Rubric and Pearson Correlation Example | | |
| **Suggested Activities:** | | **Estimated Time:** |
| **1.**  Module viewing (without pauses) | | 28 minutes |
| **2.**  The recorded presentation has three (3) built in pauses for reflection and discussion (if viewing in a group): Slides 11 (examples of inappropriate use), 25 (correlation), and 32 (test development & use rubric). | | 30 minutes |
| **3.** | |  |
| **Implementation Notes:**  Look at both templates and select the rubric that is most accessible to your learning team.  The content is dense and may cause some frustration to some, but you are advised not to skip this module. | | |