**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 12:** Developing and Using Scoring Guides and Rubrics**Focus Questions:**What is a rubric?When should you use rubrics?What makes a good rubric?What is the difference between a rubric and a scoring guide? | **Narrator:**Bruce FayAssessment ConsultantWayne RESA**Narrator Contact Information**734.334.1384**Email**fayb@resa.net |
| **Estimated Module Instruction Time:**30 minutes |
| **Resources:** Handouts: Various examples of holistic and analytical rubrics |
| **Suggested Activities:** | **Estimated Time:** |
| **1.** Module viewing (without pauses) | 22 minutes |
| **2.** Group discussion (optional) | 8 minutes |
| **3.** |  |
| **Implementation Notes:** Once participants have viewed this module and had some discussion about the content, they might want to collect examples of rubrics to bring to a subsequent meeting where they would examine, analyze, and discuss them. |