**Michigan Assessment Consortium**

**Building and Using Common Assessments: A Professional Development Series**

**Facilitator User Guide**

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| **Module 12:** Developing and Using Scoring Guides and Rubrics  **Focus Questions:**  What is a rubric?  When should you use rubrics?  What makes a good rubric?  What is the difference between a rubric and a scoring guide? | **Narrator:**  Bruce Fay  Assessment Consultant  Wayne RESA  **Narrator Contact Information**  734.334.1384  **Email**  fayb@resa.net | |
| **Estimated Module Instruction Time:**  30 minutes |
| **Resources:**  Handouts: Various examples of holistic and analytical rubrics | | |
| **Suggested Activities:** | | **Estimated Time:** |
| **1.**  Module viewing (without pauses) | | 22 minutes |
| **2.**  Group discussion (optional) | | 8 minutes |
| **3.** | |  |
| **Implementation Notes:**  Once participants have viewed this module and had some discussion about the content, they might want to collect examples of rubrics to bring to a subsequent meeting where they would examine, analyze, and discuss them. | | |