



Join a Community of Support for the Arts Using MAEIA Performance Assessments

Begin this academic year by committing to use MAEIA's performance assessments in dance, music, theatre or the visual arts as part of your instructional plan. Investment in MAEIA reaps many benefits, opens the door to new opportunities, and also enters you in a raffle for a \$100 Visa card!

[\(Click here to jump to the benefits of and process for using MAEIA model assessments, along with the professional learning available to support you.\)](#)

Use a MAEIA Assessment and Enter a Raffle to Win a \$100 Visa Card!

We know arts teachers dig deeply into their own pockets for arts supplies and materials. To encourage use of MAEIA Assessments and allow the MAEIA project team to continue learning from our users, MAEIA is offering an opportunity to **win a \$100 Visa Card**.

To qualify:

- Commit to using at least one MAEIA Assessment in your classroom this school year
- Complete the online entry form to tell us which assessment you are using, when, and why.
- Agree to participate in a short, end-of-semester survey to tell us about your experience using the MAEIA assessment.

There will be two raffle drawings:

- December 2019 drawing (deadline to enter is November 30)
- May 2020 drawing (deadline to enter is April 30)

All teachers who enter and let us know what MAEIA assessment(s) they are using will be featured in a **MAEIA News & Updates article** honoring their leadership in using high-quality arts performance assessments as part of their instructional plans. The article will make a great addition to your educator effectiveness portfolio! In addition, the winner of each raffle will receive a **\$100 gift card**. Teachers can enter the drawing once each term and can list more than one MAEIA assessment in their entry form.

Get Started!

1. Review the assessment catalogue
2. Develop your [assessment plan](#) for Fall 2019
3. [Enter the raffle here](#)

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Benefits of, and process for, using MAEIA model assessments

MAEIA assessments are aligned to Michigan and national standards, and they are used by arts educators across Michigan.

There are currently more than 2,000 users registered on MAEIA's website who can download for free any of the 360 performance assessments developed by Michigan arts educators. This assessment catalogue includes performance events (on-demand performance assessments) in dance, music, theatre, and visual arts and performance tasks (project-based performance assessments) in dance, music, theatre, and visual arts, suitable for grades K-2, 3-5, 6-8, and high school.

MAEIA performance assessments are designed to be instructionally embedded.

Maximize your valuable instructional time while assessing students' knowledge and skills in creating, performing/presenting and responding in the arts. MAEIA's extensive catalogue allows you to select items that align with your instructional goals. Equally important, the assessments allow students to personalize their responses while engaged in the artistic process.

To review the catalogue of MAEIA assessments K-12 in dance, music, theatre, and the visual arts and download your assessments, go to: <https://maeia-artsednetwork.org/model-assessments>.

After reviewing the assessment catalogue, develop your own instruction and assessment plan by downloading the [My Arts Assessment Administration Plan](#) template.

"The MAEIA project has changed me as a teacher by giving me new colleagues to work with, new ideas for assignments that now include the SLO format and a better way for me to evaluate my teaching practice."

–Cecilia Gollan, Michigan Art Teacher, MAEIA Leadership Fellow

"MAEIA assessments are super-positive because they are performance assessments—students get to sing and do other things, which is a far different experience from that of traditional multiple-choice tests."

–Denise Wilkerson, Michigan Music Teacher

"The kids really enjoy it. I definitely see students doing more self-reflection. They think more about what they're doing while performing. I've noticed students self-monitoring and making comments such as, 'I can do better. I'd like to do it again'."

– Kara Kurzeja, Michigan Music Teacher

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MAEIA performance assessments provide insights into student learning and educator effectiveness in three ways:

1. as a pre-assessment activity, to see what students know and can do
2. as a pre-post assessment, for educators to use during instruction in order to demonstrate their effectiveness
3. as a post-instruction assessment, to document what students know and are able to do following instruction.

MAEIA assessments are both flexible and useful! You can select the MAEIA assessments that *already fit* your planned instruction, and use the assessments when and how they will be most useful. We suggest that teachers select a manageable number of assessment events or tasks, fit these into your instructional plan for the year, and use them in the manner most suitable to you. In other words, there is no standard number of assessments to be used, no standard time when they are to be administered, and no standard use for the assessment – these decisions are all up to you.

MAEIA assessments provide the keys to additional MAEIA professional learning

Collaborative Scoring System

Ready to deepen your understanding and scoring of student work resulting from MAEIA assessments, and work with colleagues in doing so? The **Michigan Collaborative Scoring System, MI-CSS**, is a MAEIA 2019-2020-featured learning opportunity that permits teams of arts educators to support one another's use and scoring of the assessments and discuss student work within a team of colleagues. Teachers in a 2018-29 pilot found this opportunity provided valuable, relevant professional learning often not available to them. Using MAEIA'S new software, MI-CSS, powered by OSCAR Classroom—field-tested in 2018-19. A number of Collaborative Scoring Teams will be formed in 2019-20 with the guidance and facilitation of experienced Team Leads. This will permit you to use MAEIA assessments with other colleagues and share in learning to use the assessments and the information that results.



To receive information about MI-CSS Collaborative Scoring Teams being formed, contact Jason O'Donnell at: jodonnell@michiganassessmentconsortium.org

Demonstrating Educator Effectiveness

Eager to partner with arts colleagues and administrator(s) in using MAEIA assessments for more effective educator evaluation in the arts?

MAEIA offers online **Educator Effectiveness resources**, along with a suggested process and strategies for using MAEIA assessments in the evaluation plans for dance, music, theatre, and visual arts teachers. These resources (video and print) are appropriate for both arts teachers and administrators and are available on-demand at: <https://maeia-artsednetwork.org/educator-effectiveness-methods>.

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For those preferring a flexible, online summer learning experience, **MAEIA Institute 2020** is for teams of one or more arts teachers and administrators. The Summer 2020 Institute will provide learning opportunities for administrators and arts educators focused on how to support and measure growth in the arts. This flexible summer offering is based on virtual work and a single face-to-face meeting. Participating teachers can earn 24 SCECHs, and administrators can earn between 8-24 SCECHs based on their level of involvement in the Institute.

For more information and to register for the MAEIA Institute 2020, contact Heather Vaughan-Southard, MAEIA Management Team, at: hvsouthard@gmail.com.

School or district improvement

Want to improve your arts education program as part of building/district school improvement?

As school and district leaders prepare to review and refresh their arts education programs within school and district improvement plans, we encourage you to use MAEIA's Program Improvement process. Prepare now to tell your school's arts education story, prioritize action steps toward improvement, and integrate arts strategies into the district/school improvement plan.

The cornerstone of MAEIA's program improvement work is the [Michigan Arts Education Program Review Tool \(PRT\)](#), a self-study tool that arts educators can use to analyze and reflect upon the status of their districts' and schools' arts education program and that can serve as a basis for enhancing an arts education program in the context of school improvement.

The MAEIA Program Review Tool collects and analyzes data related to seven criteria for quality arts education programs described in the Michigan Blueprint for Quality Arts Education. The PRT:

- Offers a "deep dive" to gather useful, credible arts education data for your school and/or district
- Informs overall school improvement goals and strategies with arts strategies
- Yields data for meaningful arts education conversations with colleagues, administrators, the school improvement team, and the school board
- Can help foster a district-wide commitment to arts learning

MAEIA's Program Review Tool is available now for voluntary use throughout Michigan. We welcome your feedback as you put it to use in your school or district. If you would like help in using the PRT during your school/district improvement planning, MAEIA staff would like to support you and follow your story.

To learn more, contact admin@MichiganAssessmentConsortium.org.