

What am I teaching? [Standard(s)] How can I make this clear to students? [Student-Friendly Learning Target(s)]		
Provide a brief description of how students show that they've met the learning targets. (Success Indicators)		
How will I know if they understand the learning target? (Mode of Assessment & Student Evidence) <input type="checkbox"/> Product _____ <input type="checkbox"/> Conference _____ <input type="checkbox"/> Observation _____ <i>(Check all that apply.)</i>	How will I involve students in the process of assessment? (Formative Strategy—The Why) <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Activate Prior Knowledge <input type="checkbox"/> Goal Setting <input type="checkbox"/> Peer Assessment What tool(s) will I use? (The What)	
What feedback will I give as students are learning and being assessed? <input type="checkbox"/> Verbal <input type="checkbox"/> Written	When will students have the opportunity to use the feedback?	
What are some possible misconceptions students might have about the learning targets? How might I begin thinking about instructional revisions?		
Misconception 1	Misconception 2	Misconception 3