

Field Test MAC's NEW MI Learns Assessment– micro- credential style assessment courses

MAC is developing a comprehensive set of courses, aligned to their foundational *Assessment Literacy Standards* (2015/2017). The courses focus on discrete assessment topics. Courses are organized by Strands, and learners are asked to submit evidence resulting from assigned tasks. Tasks are constructed to permit the learner to apply knowledge and skills, and tasks represent the competencies and responsibilities educators encounter in their current context.

Assessment expert reviewers evaluate the evidence, providing feedback and rendering reliable judgment about learner performance. When proficiency is met, credit is awarded. Learners work at their own pace – following the course suggested calendar for submission of evidence. We estimate learners will invest 15 – 20 hours to complete, submit, revise, and resubmit evidence to demonstrate proficiency.



MAC is seeking learners to field test the courses.
Please, apply here:

<https://www.surveymonkey.com/r/QKY59RZ>

The field test begins 3.14.2019 and concludes 7.15.2019. This field test is entirely online, and the courses will be hosted at Michigan Virtual.

There is no cost for access to content/course registration/subsequent awarding of credit

Notification of Acceptance will be distributed by 3.13.2019, for those accepted to the field test. Applications will be considered on a first come, first-served basis as well as a representation of interest across the four courses being tested, in order to ensure a sufficient pilot for each course.

A Field Tester will...

1. Receive quality content, access to resources and assessment expertise
2. Be eligible for 15-20 SCECH's credit, pending completion of the corresponding micro credential requirements
3. Receive six months access (at no cost) to a corresponding Assessment Learning Module
4. Participate in the Field Test Webinar Launch 3.14.2019, at 1:30-2:30 p.m.
5. Maintain a feedback log
6. Complete an end of course evaluation
7. Engage in a virtual focus group-style debrief (dates TBD)

For more information or questions contact: Kathy Dewsbury-White
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