



# Common Assessment Continuum Rubric

Common Assessment is a process to create a *community of shared practice*. It is given by a group of teachers with the intention of collaboratively examining the results for:

- Shared learning
- Instructional planning to improve student learning
- Curriculum, instruction, and/or assessment modifications

*This rubric was designed to help assess current levels and determine next steps.*

Starting Out	Developing	Deepening	Sustaining
<p>Shared understanding of the use and process of Common Assessments</p> <p>Identification of how a particular Common Assessment will be used and by which stakeholders (teachers, students, parents, etc.)</p> <p>Essential learnings (The critical skills, knowledge, and dispositions each student must acquire) are in the developing stage, not necessarily clear and/or agreed upon by the team</p>	<p>The intended use of a Common Assessment has been identified</p> <p>Essential learnings have been clearly identified and agreed upon by the team</p> <p>Shared understanding of what the evidence of learning looks like for the agreed essential learnings</p> <p>Resources (including people) are used to create Common Assessment</p>	<p>The focus of the Common Assessment is to look for evidence of meeting learning targets and/or essential learnings, not on scores or grades</p> <p>The Team comes together to analyze data from Common Assessments</p> <p>Common Assessment results are used as part of multiple measures to determine next steps in instruction, identify interventions, and make curricular decisions</p> <p>Common Assessments are evaluated and adjusted as needed</p>	<p>Common Assessments are part of a Balanced Assessment System (a system of assessments aligned to standards and success criteria when combined with the processes are used to inform instruction, measure progress, specify learner needs, guide supports, and indicate growth and outcomes).</p> <p>Evidence of learning is transparent and collectively used to generate learning needs for students and professional learning for educators</p> <p>The Team has established a culture that supports a sense of community with the analysis of student work and sharing of ideas</p> <p>Students are involved in the process of determining their next steps in learning and understanding as the result of Common Assessments along with other measures</p>



# Common Assessment Continuum Rubric

*“What piece of this would you like to take on in learning?”*