# Early Literacy Assessment Systems Report & Implications for MI Schools

## Presenters

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## Abstract

Elevating literacy rates in the state of Michigan will require a structure of supports from the system to the student level, including articulation and integration of an assessment system designed to support our curricular aims and instructional practices. The guide, *Early Literacy Assessment Systems that Support Learning*, was commissioned by the MDE and coordinated by the MAC, and brought together literacy, assessment, professional learning and systems expertise to make the point that an assessment system must be composed of elements that cohere and work together in terms of the intended functions and interpretive uses. This session presents findings, recommendations and implications from the report, with a focus on the chapter that examines the properties of early literacy measures and guidelines for appropriate use and application in the context of an assessment system designed to support literacy development.

## Presentation Summary

This clinic session will include an overview of the project and process used to produce the Early *Literacy Assessment Systems that Support Learning: a guide to developing, implementing and supporting district assessment systems*, as well as a look inside Section III.-4, the chapter that details the purposes, users, and technical adequacy of early literacy measures and explains the formative assessment process. The distinction between assessment *of* learning and assessment *for* learning is made and explained with respect to how both must coexist and work together in an assessment system in order to support the student effectively. This project builds on and from the Early Literacy Essential Instructional Practices and was designed to enhance and advance the current initiatives in the state of Michigan focused on building our professional capacity to increase literacy rates among all of Michigan’s students.

## Resources for further exploration

Executive Summary (February 2020) *Early Literacy Assessment Systems that Support Learning: a guide to developing, implementing and supporting district assessment systems*

The complete Guide and associated resources will be available at

www.MichiganAssessmentConsortium.org/ELAS