

Elements of a Standards-Based Learning and Grading System

Element	Standards-Based Learning	Standards-Based Instruction	Standards-Based Assessment	Standards-Based Grading	Standards-Based Reporting	Standards-Based Documentation
What does it include?	<ul style="list-style-type: none"> • Power Standards • Clear Learning Targets • Success Criteria • Performance Levels • Exemplars 	<ul style="list-style-type: none"> • Planning • Research-Based Strategies • Feedback • Modification based on formative evidence • Practice 	<ul style="list-style-type: none"> • Quality formative assessment evidence • Quality summative evidence 	<ul style="list-style-type: none"> • Scores based on standards • Reflection • Grading Individual Achievement • Determining Grades 	<ul style="list-style-type: none"> • Report Cards • Samples of student performance • Emphasis on current level • Narrative Reports 	<ul style="list-style-type: none"> • Transcripts • Narrative Reports • Samples of student (portfolio)
What is the purpose?	Provide focus and clarity to teachers and students	Clarify and communicate expectations to students; Provide instruction aligned with standards	Ongoing information of student progress toward proficiency on the standards.	Ongoing record of student performance, organized by standard	Interim summary of status of student performance	Document summary judgements of student performance
Who has access?	Students and Families; School Personnel					Students and Families; School Personnel; 3 rd Party Entities

