



Assessment Literacy Self-Assessment for Elementary Students and their Families

June 2017 Version 1.2

Introduction to Students—These questions ask you about what you know about the tests you take in school and how the results help you learn and do better in your classes. Your responses to the questions will help teachers help you use the tests to improve your learning.

Introduction Families of Students—These questions are designed to measure the level of assessment literacy of elementary students and their families. The questions were created by the Michigan Assessment Consortium (MAC), based on the assessment literacy standards developed by the MAC:

http://michiganassessmentconsortium.org/sites/default/files/mac_AssessLitStds_mobile.pdf

The goal of this self-assessment is to illustrate the range of assessment dispositions, knowledge, and performances that assessment literate students and their families possess, with the hope that the standards and this self-assessment will help students and their families, along with their teachers, to learn more about assessment. The MAC is developing strategies and resources to increase the assessment literacy of students and their families, as well as parents, teachers, building and district administrators, and local and state policymakers.

The code shown in parentheses in each question indicates the assessment literacy standard measured by each question.

These questions are still in draft form, so user feedback is welcome! Please send your suggestions and feedback to roeber@msu.edu.

Dispositions—These standards address what assessment literate students and their families believe regarding assessment. Answer each of the following questions based on your beliefs.

I. Dispositions

- True False 1. I can learn more easily when my teachers give me clear targets for learning. (I-A)
- True False 2. Good written comments from teachers will help me improve the quality of my schoolwork. (I-C)
- True False 3. I think my teacher is more responsible than I am for how much I learn. (I-D)
- True False 4. Test results can help me learn more. (I-E)

Knowledge—These standards indicate what students and their families should understand about assessment. Answer these questions based on what you know about assessment.

1. Tests in schools are typically used for which purposes (check all than apply). (II-B)
- A. Show how much you have learned.
 - B. Predict what you will do in the future.
 - C. Indicate how much you may be able to achieve.
 - D. Show what your interests are.
 - E. Describe your personality.
2. Why are different tests used in school? (II-C)
- A. Teachers have their reasons but they don't tell us why.
 - B. Different tests can show what you know and can do in different ways.
 - C. Teachers don't have to spend as much time teaching.
3. Do you know how to use rubrics to determine the quality of your written responses? (II-D)
- A. Yes
 - B. No
4. A written essay is most likely to be judged using a rubric.
- A. True
 - B. False
5. Do you know how to use test results to do better on tests in the future? (II-E)
- A. Yes
 - B. No

III. Performance—These questions ask about how students and their families use the information that tests provide. Think of this as you respond to these questions.

1. The **best** reason for paying attention to written comments my teacher gave me on a test I took they: (III-A)
 - A. Give me an accurate idea of who did best on the assessment.
 - B. Tell me which classmates may best help me prepare for the next test.
 - C. Motivate me to try harder and be better prepared for the next test.
 - D. Help me prepare what to tell my parents how I did on the test when I show it to them.

In the this school year (or the last school year), have **you**:

Yes No 2. Used assessment results to change how much you learned in school. (III-C)

Yes No 3. Changed your attitude toward school and learning in school, based on your test performance? (III-D)

Yes No 4. Explained how well you did on a test (and the reasons for this) to your parents? (III-E)

Yes No 5. Explained how well you did on a test (and the reasons for this) to a teacher? (III-E)

6. Do you keep track of your own learning in each class this school year? (III-F)

- A. Yes
- B. No

ANSWER KEY

- I. Dispositions
 - 1. True
 - 2. True
 - 3. False
 - 4. True
- II. Knowledge
 - 1. A/B/C/D
 - 2. B
 - 3. A
 - 4. A
 - 5. A
- III. Performance
 - 1. C
 - 2. Yes
 - 3. Yes
 - 4. Yes
 - 5. Yes
 - 6. A