

Tools/Resources for PHASE III:



A Systemic Approach to Elevating Teacher Leadership (Learning Forward, 2016)

This 24-page paper can be useful for districts who wish to initiate or review and revise the approach to teacher leadership within schools or school systems.

Available at learningforward.org/docs/default-source/pdf/a-systemic-approach-to-elevating-teacher-leadership.pdf.



Analyze and Plan Professional Learning Investments (Learning Forward, 2012)

This chart and checklist help educators structure discussions and reflections about resource use.

learningforward.org/docs/february-2012/tool331.pdf?sfvrsn=2

Assessing Impact: Evaluating Professional Learning, third edition (Corwin, 2017)

This book by Joellen Killion guides administrators, professional learning leaders, continuous improvement teams, and evaluators through a step-by-step, results-based assessment of the impact of professional learning on educator effectiveness and student achievement.

Available for purchase online.

Collaborative Inquiry (Michigan Assessment Consortium/Learning Forward, 2019)

This online, self-paced learning module explores collaborative inquiry and is one of a set of foundational assessment learning modules that provide an opportunity for engagement, reflection, and access to tools and other resources that can continue to support professional learning.

www.michiganassessmentconsortium.org/almodules

Establishing Time for Collaborative Professional Learning (Killion, 2013)

This 96-page workbook available from Learning Forward guides districts and schools as they develop, vet, and implement recommendations for increasing collaborative learning time for educators, and then evaluate the effectiveness of the change.

Available at <https://learningforward.org/wp-content/uploads/2017/09/establishing-time-for-professional-learning.pdf>.

Every Student Succeeds Act (ESSA) and Professional Learning (Learning Forward)

U.S. federal education law (ESSA) includes many provisions that influence how educators experience professional learning. This web page hosted by Learning Forward includes a definition of professional learning as reflected in ESSA and related resources.

learningforward.org/get-involved/essa

Literacy Essentials series (MAISA/GELN/ELTF, 2016)

This set of documents, mentioned earlier in this Guide, incorporate essential practices that support sustained, collaborative, job-embedded professional learning.

All are available at literacyessentials.org.

Essential Coaching Practices in Elementary Literacy

A set of research-supported literacy coaching practices that can be used to provide powerful job-embedded, ongoing professional development while enhancing literacy instruction through teacher expertise. (Intended to be partnered with the Essential Practices in Early Literacy K to 3 and other Literacy Essentials documents.)

Essential School-Wide and Center-Wide Practices in Literacy

These systematic and effective practices can be implemented at the organizational level in education and care settings to help children become proficient in reading.

Essential Instructional Practices in Early Literacy: Grades K-3

Professional development throughout the state can focus on this set of ten research-supported literacy instructional practices for daily use in the classroom.

Literacy Essentials: Online Modules

A series of online professional learning modules to help guide educators on the Essential Practices for Early Literacy.

Formative Assessment for Michigan Educators (FAME)

FAME is a professional learning initiative sponsored by the Michigan Department of Education (MDE) that promotes teacher collaboration and planning for effective formative assessment practice. It represents one source of support for a district's teacher leaders.

Learn more at www.FAMEMichigan.org.

Michigan Assessment Literacy Standards (MAC, 2016)

Endorsed by the Michigan Board of Education in 2016, the Assessment Literacy Standards provide a common framework to assist K-12 educators, students, families, and policymakers in becoming more knowledgeable about assessment purposes and uses. Standards are available for policymakers, district- and building-level administrators, teachers, and students and their families.

View or download at www.MichiganAssessmentConsortium.org/assessment-literacy-standards.

Assessment Learning Modules

The MAC's self-paced online learning modules are aligned to Michigan's Assessment Literacy Standards and can be accessed individually or as a series. The modules support sound assessment policy and professional learning in high-quality assessment practices. Nine modules are currently available addressing a range of assessment topics, including the Collaborative Inquiry process.

Modules are available at www.michiganassessmentconsortium.org/almodules.

Michigan’s Professional Learning Policy (MDE, 2012)

Professional Learning Policy Available at www.michigan.gov/documents/ProfDevStdsVISWStrategies_4_9_03_C61067__A62638_12_09_02_62686_7.pdf

Michigan’s Professional Learning Policy: Standards for Professional Learning

Available at www.michigan.gov/documents/mde/PL_Standards_2012_.pdf_11_7_12_470728_7.pdf.

Powerful Designs for Professional Learning, third edition (Learning Forward, 2015)

Lois Easton’s book provides an array of professional learning designs that result in educators’ active engagement in learning.

Available at learningforward.org.

Professional Learning Plans: A Workbook for States, Districts and Schools

This 155-page workbook written by Learning Forward offers information and tools to walk educators through seven planning steps, from data analysis to setting goals to identifying learning designs to monitoring the impact of professional learning.

Available at learningforward.org/docs/default-source/commoncore/professional-learning-plans.pdf?sfvrsn=4

Professional Learning Policy Review: A Workbook for States and Districts (Learning Forward, 2013)

This 85-page workbook by Joellen Killion provides states and local school districts with guidance to conduct a review of existing policies related to professional learning.

Available at www.learningforward.org/docs/default-source/commoncore/professionallearningpolicyreview.pdf

The bottom line on excellence: A Guide to Investing in Professional Learning that Increases Educator Performance and Student Results (Killion and Hirsh, 2012)

This article presents a list of principles that will guide districts and schools in allocating and assessing resources in professional learning.

Available at <https://learningforward.org/docs/february-2012/killion331.pdf?sfvrsn=2>.

A listing of all Tools and Resources mentioned in this Guide to help you develop an early literacy assessment system (ELAS) is available online at www.MichiganAssessmentConsortium.org/ELAS.