



Tools/Resources for PHASE II, Principle #4:

Human resource recommendation

The science on literacy development is vast and rapidly expanding. Districts need someone in their district or consulting with their district (e.g., ISD) who has time devoted to continuing education specifically in the area of reading, and/or writing.

Formative Assessment for Michigan Educators (FAME)

FAME is a professional learning initiative sponsored by the Michigan Department of Education (MDE) that promotes teacher collaboration and planning for effective formative assessment practice. A cadre of Michigan educators serves as coaches for site-based learning teams of teachers and administrators in Michigan schools.

Learn more at www.FAMEMichigan.org.

National Center on Intensive Intervention (NCII)

The NCII provides an independent evaluation of the reliability, validity, and fairness (i.e., bias) for many commercial screening (initial) and progress monitoring assessment tools. Their six [Tools Charts](#) assist educators and families in becoming informed consumers who can select academic and behavioral assessment tools and interventions that meet standards for technical rigor and address their specific needs.

Learn more and explore the resources at <https://intensiveintervention.org>.

The Standards for Educational and Psychological Testing (AERA/APA/NCME)

This complete set of professional standards for assessment should be met in the design, development, implementation, use, reporting, and analyses of assessments used for all purposes. They are a product of the American Educational Research Association, the American Psychological Association, and the National Council on Measurement in Education. They have been published collaboratively since 1966 and represent the gold standard in guidance on testing in the United States and in many other countries.

Available for purchase online at <https://www.apa.org/science/programs/testing/standards>.

Understanding Screening: What Do the Technical Standards Mean? (NCII, 2019)

The National Center for Intensive Intervention (NCII offers five one-page documents that provide a brief overview of each standard (validity, reliability, classification accuracy, statistical bias, and sample representativeness) used on the [NCII Screening Tools Charts](#). The one-pagers include a definition, examples, and information on why each particular standard is important for understanding the quality of screening tools.

Available at <https://intensiveintervention.org/resource/screening-standards-overviews>.

Using Student Achievement Data to Support Instructional Decision Making (IES Practice Guide/What Works Clearinghouse, 2009)

This resource is designed to help schools understand the role of assessment in instructional improvement.

Available at https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/dddm_pg_092909.pdf.

Find all Tools and Resources at www.MichiganAssessmentConsortium.org/ELAS.