

Contributors to this Guide

Principal Contributor Group

Principal Contributors brought to this project a wide range of expertise in cognitive science, educational assessment, literacy development, professional learning, and organizational development. Principal Contributors were responsible for researching, drafting, reviewing, and revising all content in this Guide. The group is chaired by Jim Pellegrino, Ph.D., Distinguished Professor of Psychology and Education, and Co-director of the Learning Sciences Research Institute at the University of Illinois at Chicago.

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Responder Group

Responder Group participants represent a variety of Michigan programs, organizations, and initiatives connected to Michigan's literacy initiatives. They participated in a series of webinars and meetings where they responded to concepts and text presented at various points of the Guide's development. Their thoughtful and constructive feedback is reflected throughout the final Guide. They are charged with helping to promote the use of the Guide among their colleagues and using the Guide to inform their work in their respective roles.

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