

Landscape of literacy initiatives across Michigan

STATEWIDE INSTRUCTION & ASSESSMENT INITIATIVES IN MICHIGAN

Michigan's Action Plan for Literacy Excellence (2017-2020)

Michigan Department of Education

Serves as a vision for educational leaders and stakeholders to support a P-20 system that will move Michigan to be a Top 10 Education State in 10 years. The plan provides common goals and activities necessary for effective and efficient implementation of the strongest research-validated literacy practices for driving policy, professional learning, instruction, and literacy leadership.

Learn more at bit.ly/MI-Lit-Action

FAME (Formative Assessment for Michigan Educators)

Michigan Department of Education/Michigan Assessment Consortium

FAME is a professional learning initiative sponsored by the Michigan Department of Education that promotes teacher collaboration and planning for effective formative assessment practice. A cadre of Michigan educators serves as coaches for site-based learning teams of teachers and administrators in Michigan schools.

Learn more at <https://famemichigan.org>

MDE Multi-Tiered System of Supports

Michigan Department of Education

The Michigan Department of Education has identified MTSS as a key strategy to assisting schools to make Michigan a top 10 education state. The department is working to develop an effective and comprehensive MTSS to support a shared understanding of what it is and support schools in using the framework to support all student needs. A practice profile of MTSS has been developed and usability testing is happening in select regions known as the Transformation Zones.

Learn more at https://www.michigan.gov/mde/0,4615,7-140-28753_65803_86454---,00.html

MDE Read by Grade Three assessment and instruction support

Michigan Department of Education

Legislation and funding were adopted by the state to increase the number of students demonstrating proficiency in the state summative English language arts assessment. The Read by Grade Three law and State School Aid Act call for the department to choose literacy assessment systems and schools to use these systems.

Learn more at https://www.michigan.gov/mde/0,4615,7-140-28753_74161-410821--,00.html

STATEWIDE WORKFLOW SUPPORT INITIATIVES

MiRead – Michigan’s Early Literacy Portal

Michigan Association of Intermediate School Administrators/ Michigan Collaboration Hub (MiCH)

This portal that works with the Data Hubs is being built to identify students who may need literacy support, create Individual Reading Improvement Plans (IRIPs), and meet the requirements of the Read by Grade Three law. Use of the tool will provide access to prior IRIPs when students change districts and promote the *Essential Instructional Practices in Early Literacy* (MAISA/GELN/ELTF, 2016). MiRead is being piloted and is projected to be available to school districts in 2020.

Learn more <https://www.gomaisa.org/organizations/michigan-collaboration-hub-mi-ch/miread>

OTHER LARGE-SCALE LITERACY INITIATIVES

Essential Instructional Practices in Early Literacy

MAISA GELN Early Literacy Task Force

Literacy Essentials are research-supported instructional, leadership, and coaching practices codified in a series of documents. They are designed for Michigan teachers to improve literacy development starting at birth through grade 12. The Literacy Essentials provide effective approaches to markedly improve literacy skills among Michigan’s children and students.

Learn more at <https://literacyessentials.org>

Reading Now Network (RNN)

Michigan Association of Superintendents and Administrators (West Michigan)

School superintendents from 20 West Michigan counties formed the network to improve early literacy and with a goal to ensure a minimum of 80% of third-graders in all demographic groups read proficiently at grade level. In their review of schools that were identified as outperforming similar schools, the team found five elements the schools had in common. The group continues to support schools in shining a light on their literacy successes and needs.

Learn more at gomasa.org/readingnow

High Impact Leadership (HIL) Project

A partnership between Western Michigan University, Reading Now Network (RNN), General Education Leadership Network (GELN)

This U.S. Department of Education grant-funded project works with school leaders to make literacy success for all students job number one. HIL Project works to equip and empower principals and teacher leaders with school renewal strategies that result in change. They are helping a growing number of elementary schools implement the GELN Literacy Essentials with greater

intentionality and strategic processes in where schools are committed to the goals of the Reading Now Network (RNN). The HIL Project provides stipends to support school literacy efforts, professional learning and networking events, and on-site facilitation coaching by educators skilled and experienced in literacy and leadership. Facilitation coaches are trained, guided, and supported by a core team from Western Michigan University in collaboration with literacy implementation experts from the RNN and GELN collaboratives.

Learn more at <https://hilwmu.org>

Launch Michigan

A partnership of business, education, labor, philanthropy, and civic leaders, as well as parents, who care about education and Michigan's collective future. The goal is to ensure a high-quality, student-centered system that will help every student succeed in school, in their careers, and in life. Launch will build an agenda for the effort that includes a focus on early literacy.

Learn more at <https://launchmichigan.org>

LOCAL/REGIONAL ACTIVITIES

Intermediate School District Literacy Coaches Network

Michigan Department of Education/MAISA GELN Early Literacy Task Force

Beginning in 2016 Michigan's State School Aid Act has provided grants to Intermediate School Districts to offset the cost of hiring early literacy coaches. Coaches are required to follow the MDE Early Literacy Coaching Model, and the Early Literacy Task Force created and maintains the Early Literacy Coaching Network to ensure early literacy coaches have the necessary ongoing training in the *Essential Instructional Practices in Early Literacy*, and *Essential Instructional Practices in Literacy* (MAISA/GELN/ELTF, 2016), to bring effective practices to local educators.

Learn more:

MDE Early Literacy Coaching Model: www.michigan.gov/documents/mde/EL_Coaching_Essential_Practices_Final_Digital_629305_7.pdf

MAISA/GELN/ELTF: *Essential Coaching Practices for Elementary Literacy*
<https://literacyessentials.org/literacy-essentials/the-essentials/essential-instructional-practices-for-elementary-literacy>

We also recognize the many local and regional libraries, business partnerships, charitable foundations, and others who are collaborating with schools to improve literacy learning in their communities.