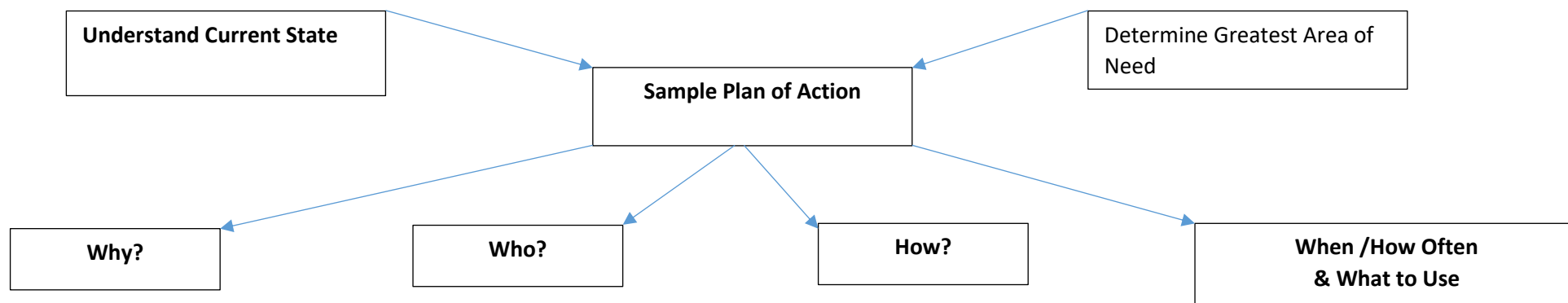


## Reeths-Puffer's Plan of Becoming an Assessment Literate Community



- Build understanding in an area that is many times missing in educators' toolkits
- Leaders can't lead what they don't understand themselves
- Guide all educators in understanding and be able to distinguish between assessments "for" and "of" learning
- Educate all levels of the educational community on the importance of having all members of our system be assessment literate
- Develop common practices to drive quality instructional and assessment practices
  - Clear learning targets/Success Criteria
  - Formative Assessment Practices
  - Data analysis to drive next steps in instruction
  - Student engagement in using data and goals to drive their learning forward

- Administrative Team Members
- Content Areas Leadership Teams & Content Coaches
- Building/Grade Level Content Teams
- Non-Tenure Community of Practice Team Sessions (Non-tenure CoP) \*mentors invited
- Individual/Grade level staff (data discussions)
- Students so they are actively engaged in the learning and assessment process focused on goal setting
- School Board Members educated through presentations
- Educators who are piloting or implementing new curriculum materials (teach them the right way early on vs. trying to change current practices)
- Community members (articles in community news)
- State House/Senate Members

### How/When to do this:

- Keep the focus as an ongoing topic, but teach using different articles, areas of focus, and different groups
- Co-Leading Data Conversations with Principals/Teachers
- New curriculum materials
- Sharing/reading of articles at leadership meetings
- Work with specific teams based on need(s) or opportunities
- Summer Learning Institute courses or book studies
- Through existing meeting structures such as staff meetings, opening day professional learning, or early release sessions throughout the year
- Non-Tenure Community of Practice Sessions (Non-tenure CoP) \*mentors also invited
- Board Meeting Presentations
- Phone calls or emails to Representatives/Legislators

### When:

- Administrative Team Meetings
  - Administrative Team Summer Learning Retreat Sessions (Admin and/or Admin with teacher teams)
  - Opening Day professional development sessions for teams who are ready
  - Sprinkle at new teacher orientation sessions
  - Non-Tenure Community of Practice Sessions (CoP) \*Mentors invited
  - Communication in the quarterly community "Rocket City News"
- What to Use:** MAC/ALN Materials
- MAC Materials/Resources/Website/MAC in a Moment, Think Points
  - MAC Reads, State-wide Book Study
  - Assessment Literacy Standards (ALS)
  - Assessment Learning Network Materials (ALN)
  - Assessment Learning Modules (ALM online modules on MVU)
  - Assessment Learning Institute (ALI)