# D-5: Developing Assessment Literate Practices for Non-Tenure Teachers and their Mentors

## Presenters

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## Abstract

## Are you looking for different ways to help build the assessment literacy skills of your non-tenure teachers? How about your K-12 staff? Your administrators or BOE? The goal of the workshop is to share concrete ideas/examples that can be used as a framework to build the assessment literacy skills/understandings of the stakeholders within your organization. The examples provided can serve as a model as you customize different collaborative and interactive learning sessions that can be used with your district constituents. This session will highlight a variety of the materials developed by the Michigan Assessment Consortium that are available to you to use as you plan this important work within your district. The ideas/examples that will be shared can be used as a part of your new staff induction program, and/or with PK-12 grade/content teams, administrators, as well as your BOE.

## Presentation Summary

In this session you will gain ideas and resources that can help you build the critical assessment literacy skills, understandings, and practices for all members within your educational system.

### Who should attend this session?

This session is appropriate for anyone who is a leader within an educational building, district, or organization. This session will be especially helpful for those who are looking for materials/resources that will help ensure that all constituents have the proper knowledge and skills to make quality and informed decisions around high-quality instructional/assessment practices that support the gathering and uses of ongoing student evidence in order to move student learning forward.

## Resources for further exploration

If you have already started your journey down this path but feel that you need to learn more yourself, or need support with additional ideas as to how to advance this work, please check out the following resources and/or upcoming events:

* **Assessment Learning Institute:** August 4-6, 2020 (Flyer)
* **A**ssessment **L**earning **M**odules (**ALMs**) (Level 1): Engage in one or more of the nine self-paced learning modules. The modules provide fundamental assessment knowledge, resulting in certificates for module completion. These courses are housed on MVU. \*These modules can be used in face to face sessions or adapted to use in professional learning sessions based on specific topics/needs.
* Engage in **Level II Credentialing Program** (Level 2) In level 2 individuals can work towards either a Classroom Assessment Credential or System Assessment Credential. Assessment topics in these short courses require demonstration of proficiency, resulting in award of a micro-credential for completion of course(s). ([Contact the MAC](https://www.michiganassessmentconsortium.org/contact/) for more information)

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