

MI District Continuity of Learning Plan Responses to Question #4

Please describe the district's plans to manage and monitor learning by pupils.

Instruction

- Instruction for the sake of learning is our focus.
- Every effort will be made to accommodate all students in their learning.
- The emphasis for schoolwork is on continuous learning, supported by monitoring and feedback, not grades.
- Offer a variety of ways to engage students in continuous learning.
- Provide options and multiple ways for students to represent demonstrate knowledge.

Feedback

- Feedback to improve learning is expected.
- Feedback that affirms growth.
- Ask students what format and type of feedback is helpful to them
- Teachers provide feedback on all work that students turn in, but students will not be given grades.
- Use a variety of strategies to monitor, assess, and provide feedback to students about their learning.
- Teachers will ensure that comprehensive, actionable feedback is provided to students in a timely manner.

Assessment/Formative Assessment

- Use formative assessment results to guide educators' reflection on effectiveness of instruction and to determine next steps for student learning.
- Student self-assessment is encouraged.
- Provide feedback to students to move learning forward

Grading/Reporting

- No formal grades will be taken or reported.
- Decisions regarding the issuance of grades, and the use of pass or fail designations will be made at the district level.
- Determine alternative options for the student to earn credit. In addition teachers may assign an incomplete grade and work with their administrative team to determine alternative options for the student.
- Assessment, feedback and grading are based upon the principle of no educational harm to any child through a humane approach that is in the best interest of each student.

MI District Continuity of Learning Plan Responses to Question #12

Describe how the district will evaluate the participation of pupils in the Plan.

District Level

- Develop a set of benchmarks, measures or data points that will be used by the district to assess the effectiveness of the district's "Continuity of Learning Plan.
- Monitor how many students participate in remote learning options as well as how many students remain throughout the entire duration of remote learning.

Monitoring Student Participation

- Students who aren't showing participation will be individually contacted and encouraged to participate.
- Report students not participating weekly to administrators.
- Monitor student wellness, engagement, and completion of assignments.
- Report victories and challenges to their building principals weekly.
- Monitoring student learning and provide feedback to students about progress.
- Teachers will contact students and/or families not participating to attempt to understand the barrier or reason for the lack of participation.
- Teachers will keep a log of communication with students and families.
- A variety of communication methods will be used between staff and students

Checking Understanding

- Monitor student learning and provide feedback to students about their progress is an essential support for student growth.
- Review the student's work and provide feedback on their child's work.

Student/Parent Communication

- Teachers will contact students and/or families not participating to attempt to understand the barrier or reason for the lack of participation.
- Teachers will keep a log of communication with students and families.
- Secondary level to make sure that they are contacting families in an equitable manner.
- Maintain a log of all communication with students and parents. -If a student has access to technology, teachers will use the instructional platform to monitor student engagement, and completion of assignments.