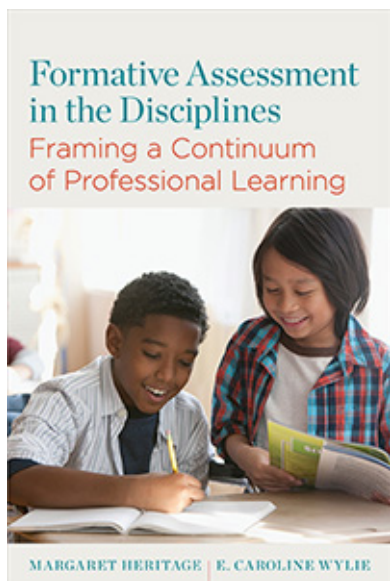




Support for MAC Reads Book Study Groups

MAC Reads 2021 will be offering a collaborative deep dive into the book [*Formative Assessment in the Discipline: Framing a Continuum of Professional Learning*](#) by Margaret Heritage and E. Caroline Wylie.



To aid in facilitation of book study groups, MAC has created a set of high-level discussion questions. In addition to the questions, book study groups are encouraged to think about these components before reading each chapter:

- One's own position within education, level of experience, and how the learning from each chapter fits within one's own practice
- Pedagogy of the highlighted discipline
- Elements of ambitious teaching and formative assessment within each discipline

Facilitators of the book study groups are encouraged to consider protocols and engagement activities for use with the book study group members.

The high-level discussion guide is intended to allow a wide range of readers to collectively engage in the learning of formative assessment within disciplines and apply it to their own practice. In addition, professional learning considerations for various levels of experienced educators are presented within the book.

To see an updated list of local and regional book study groups, or to register for MAC Reads events, visit the event page at <http://bit.ly/MACReads2021>.

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The Michigan Assessment Consortium hopes educators will take advantage of this collaborative learning experience to improve teaching and learning practices across the disciplines.