



## WE BELIEVE...

### ABOUT ASSESSMENT

- **QUALITY EDUCATION DEPENDS ON THE ALIGNMENT OF CURRICULUM, INSTRUCTION AND BALANCED, MEANINGFUL ASSESSMENT THAT SUPPORTS, AS WELL AS, VERIFIES LEARNING.**
- **ASSESSMENT SYSTEMS SHOULD BALANCE THE NEEDS OF ALL USERS.**
- **GOOD ASSESSMENT SUPPORTS STUDENT LEARNING.**
- **EFFECTIVE USE OF THE FORMATIVE ASSESSMENT PROCESS IN CLASSROOMS, CONTRIBUTES TO THE DEVELOPMENT OF LIFE-LONG LEARNERS.**

### ABOUT STUDENTS

- **STUDENTS ARE THE MOST IMPORTANT USERS OF ASSESSMENT INFORMATION.**
- **STUDENTS DESERVE THE BENEFIT OF HIGH-QUALITY INSTRUCTION AND ASSESSMENT PRACTICE.**
- **STUDENTS DESERVE TO BENEFIT FROM A BALANCED ASSESSMENT SYSTEM.**

### ABOUT EDUCATORS

- **ALL EDUCATORS NEED TO BE ASSESSMENT LITERATE.**
- **ALL EDUCATORS SHOULD BE GIVEN THE OPPORTUNITY TO LEARN TO BECOME ASSESSMENT LITERATE.**

### ABOUT US

- **THE MAC'S ROLE IS TO COLLABORATIVELY ENGAGE WITH OTHERS IN THE WORK OF ADVANCING ASSESSMENT LITERACY AND ADVOCATING FOR EXCELLENCE IN ASSESSMENT PRACTICE AND SYSTEMS.**