

August 6–7, 2024 • 8:30 AM – 4:00 PM

Kellogg Center, East Lansing, MI

Join us for the fourth annual Building a Better Assessment Future conference where we will **spark the change** to live into new and innovative practices to achieve balanced assessment systems and practices at the classroom, building, and district level. This conference is designed to inspire and equip educators to engage in assessment literate practice and see how each individual can be that **spark** for their student, their classroom, building, and district — enacting **change** to elevate learner outcomes and successes.

KEYNOTE PRESENTERS



WHO SHOULD ATTEND?

Teachers, educators, assessment policymakers, and district teams.

Attend as an individual or as a team! We encourage schools/districts to register and work in teams of 3 or more.

DURING THE CONFERENCE WE WILL EXPLORE:

- Instruction and assessment that places the student at the center of our practice with a culturally responsive and sustaining approach designed to meet high-level expectations in 21st century learning
- The implications for assessment practice and systems as we shift to learner-centered approaches
- The possibilities of our assessment future when all levels of the system are working together, and all stakeholders are assessment literate
- Stories and examples shared by practitioners that highlight how they are transforming their own practice or engaging colleagues in complex systems change

FOCUSED BREAKOUT SESSIONS

Three blocks of concurrent breakout sessions will feature expert practitioners who share with examples, tools, and processes that will cover three strands crucial to achieving balanced assessment systems and practices, while keeping a student-centered focus:

- Classroom Practice: Assessment for and of Learning
- School Level: Calibration of Teaching, Learning and Assessing
- District Level: Structure and Policies

REGISTER



qr.link/4usOal

Discounted pricing for advance registration before May 31, 2024

SCECH: 12 credits available

Hosted by: Michigan Assessment Consortium

In partnership with:

