



# Building a Better Assessment Future

## Planned Presentations

Wednesday, August 2, 2023

*Scheduled events—subject to change.*

### Welcome

*Kathy Dewsbury-White*

### Opening Panel & Responses:

Assessment from a System Perspective

*Moderators: Jim Pellegrino & Ellen Vorenkamp*

### Keynote Address 1



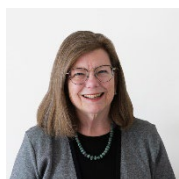
Dare to Dream: An envisioned assessment future

*Jim Pellegrino*

### Field Notes

*Michigan practitioners (TBA)*

### Keynote Address 2



Connecting curriculum, instruction, assessment, and grading In our preferred future

*Susan Brookhart*

### Concurrent Breakouts: Curriculum, Instruction, Grading

Realizing the opportunities implicit in collaborative curriculum review, selection, and adoption processes  
*Mary Johnson, Danielle Vossekuil, and Kelli Vansettters*

Improving assessment systems through continuous improvement

*Emily McEvoy, Nicole Kalmbach, and Kathy Humphrey*

Implementing Standards-Based Grading: It starts with instruction!

*Amy Hodgson, Leah Braman*

The Smarter Model: Standards-based interim benchmark assessments to support teaching and learning

*Tony Alpert*

Universal Design for Learning anchors a district's theory of learning

*Carrie Wozniak and Katie Fitzpatrick*

Reflection Panel: Curriculum, Instruction, Grading

### Optional Team Time

### Networking Reception

# Thursday, August 3, 2023

*Scheduled events—subject to change.*

## **(Optional) Breakfast Banter**

You've Got Questions? We've Got Answers!

*Andy Middlestead, Ed Roeber,*

## **Keynote 3:**



**Ambitious Teaching with the Skillful Use of the Formative Assessment Process:**

The pathway to our preferred future

*Caroline Wylie*

## **Concurrent Breakouts: Formative Assessment Process & Ambitious Teaching**

**Moving from Theory to ACTION:**  
Implementing ambitious teaching through the formative assessment process

*Marla Kepsel and Ellen Vorenkamp*

**Rigor and Resilience: Connecting the formative assessment process and SEL**  
*Heather Vaughan-Southard and Tara Kintz*

**The Future of Formative Assessment: ALL classrooms, ALL students**

*Kristy Walters and Alecia Hoppa*

**The future of assessment through the lens of equitable data collection and use (Part I)**

*Amy Colton and Ginni Winters*

**Level-Up: Using the formative assessment process in the the classroom to support ALL students in becoming lifelong learners**

*Mary Helen Diegel, Stan Masters, and John Lane*

**Reflection Panel: Formative Assessment Process & Ambitious Teaching**

## **Field Notes:**

*Michigan practitioners (TBA)*

## **Keynote 4**



**Embracing the Future: Understanding the culture and conditions required to use assessment to advance all students**

*Steven Snead*

## **Concurrent Breakouts: Equity**

**Embodied Practice: Cultural responsibility and SEL in life and learning**  
*Nafeesah Symonette and Heather Vaughan-Southard*

**Finding equity in what we have until we get what we want**

*Iris Law-Hicks and Nicol Orlowski*

**The future of assessment through the lens of equitable data collection and use (Part II)**

*Amy Colton/Ginni Winters*

**Promoting equity through the use of performance assessment**

*Ed Roeber, Ninette Soares, and Jianna Taylor*

**Incorporating student identity and equitable practices during assessment in the mathematics classroom**

*Cherron Ramsey*

**Reflection Panel: Equity**

## **Closing Remarks**

## **Optional Team Time**