



Building a Better Assessment Future

Planned Presentations

Wednesday, August 2, 2023

Scheduled events—subject to change.

Welcome

Kathy Dewsbury-White

Opening Panel & Responses:

Assessment from a System Perspective

Moderators: Jim Pellegrino & Ellen Vorenkamp

Keynote Address 1



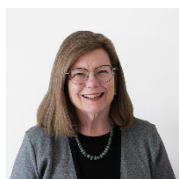
Dare to Dream: An envisioned assessment future

Jim Pellegrino

Field Notes

Michigan practitioners (TBA)

Keynote Address 2



Connecting curriculum, instruction, assessment, and grading In our preferred future

Susan Brookhart

Concurrent Breakouts: Curriculum, Instruction, Grading

Realizing the opportunities implicit in collaborative curriculum review, selection, and adoption processes
Mary Johnson, Danielle Vossekuil, and Kelli Vansettters

Improving assessment systems through continuous improvement

Emily McEvoy, Nicole Kalmbach, and Kathy Humphrey

Implementing Standards-Based Grading: It starts with instruction!

Amy Hodgson, Leah Braman

The Smarter Model: Standards-based interim benchmark assessments to support teaching and learning

Tony Alpert

Universal Design for Learning anchors a district's theory of learning

Carrie Wozniak and Katie Fitzpatrick

Reflection Panel: Curriculum, Instruction, Grading

Optional Team Time

Networking Reception

Thursday, August 3, 2023

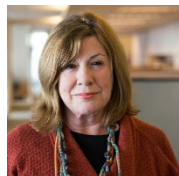
Scheduled events—subject to change.

(Optional) Breakfast Banter

You've Got Questions? We've Got Answers!

Andy Middlestead, Ed Roeber,

Keynote 3:



Ambitious Teaching with the Skillful Use of the Formative Assessment Process:

The pathway to our preferred future

*Margaret Heritage and
Caroline Wylie*



Concurrent Breakouts: Formative Assessment Process & Ambitious Teaching

Moving from Theory to ACTION:
Implementing ambitious teaching through the formative assessment process

Marla Kepsel and Ellen Vorenkamp

Rigor and Resilience: Connecting the formative assessment process and SEL

Heather Vaughan-Southard and Tara Kintz and Ed Roeber

The Future of Formative Assessment: ALL classrooms, ALL students

Kristy Walters and Alecia Hoppa

The future of assessment through the lens of equitable data collection and use (Part I)

Amy Colton and Ginni Winters

Level-Up: Using the formative assessment process in the the classroom to support ALL students in becoming lifelong learners

Mary Helen Diegel, Stan Masters, and John Lane

Reflection Panel: Formative Assessment Process & Ambitious Teaching

Field Notes:

Michigan practitioners (TBA)

Keynote 4



Embracing the Future:

Understanding the culture and conditions required to use assessment to advance all students

Steven Snead

Concurrent Breakouts: Equity

Embodied Practice: Cultural responsibility and SEL in life and learning

Nafeesah Symonette and Heather Vaughan-Southard

Finding equity in what we have until we get what we want

Iris Law-Hicks and Nicol Orlovski

The future of assessment through the lens of equitable data collection and use (Part II)

Amy Colton/Ginni Winters

Promoting equity through the use of performance assessment

Ed Roeber, Ninette Soares, and Jianna Taylor

Incorporating student identity and equitable practices during assessment in the mathematics classroom

Cherron Ramsey

Reflection Panel: Equity

Closing Remarks

Optional Team Time