**Assessment Purposes**

**Guide Daily Classroom Instruction**

Formative assessment information collected from students that teachers use to adjust on-going instruction and for students to use to adjust their learning strategies.

**Grading**

Use tests to determine the extent of student learning and for the assignment of grades.

**Student Remediation**

Use test results to review past instruction provided or to alter future instruction to be provided to students, due to his or her performance on a test.

**Monitor Student Growth**

Determine the progress or change in performance of students over several years in school.

**Student Certification**

Use tests to determine if students have completed the requirements for promotion, graduation, or program completion.

**Parent/Guardian Reporting**

Provide individual student achievement information to parents and students

**Prediction**

Use test results to determine the likelihood of success of an individual in some future activity or endeavor. A special case of this is college and career readiness.

**Review and Improve the School/District Instructional Program**

Provide school data for use in reviewing/improving a school’s instructional program, by determining areas of the instructional program that need to be improved.

**Public Reporting about School Performance**

Provide a public report on the performance of schools and school districts in the state

**Educator Evaluation**

Provide data for educator use in demonstrating their effectiveness. This may include data on changes in student achievement over time.

**Program Evaluation**

Use of test results to determine the success of a program and perhaps to suggest improvements in it.

**School Accountability**

Holding educators or others responsible for the performance of students or school programs. Provide information to address federal and state accountability requirements

**Identify Schools in Need of State Assistance**

Identify schools in need of assistance from the state, an ESSA Title I requirement.