

Assessment Literacy Standards Addressed in this Module

Assessment Literacy Standard Codes <i>Understanding the Formative Assessment Process Module</i>				
Standard	Teacher	Building Administrator	District Administrator	Policymaker
An effective assessment system must balance different purposes for different users and use varied methods of assessment and communication	Disp - B	Disp - B		Disp - B
Quality assessments are a critical attribute of effective teaching and learning	Disp - E	Disp - E	Disp - E	Disp - B
Good classroom assessment and quality instruction are intricately linked to each other.	Disp - K	Disp - L		
There are different purposes for student assessment, 1) Student improvement 2) Instructional program improvement 3) Student, teacher, or system accountability 4) Program evaluation 5) Prediction of future performance	Know - B	Know - B	Know - B	Know - B
The different types of assessment methods best matched to learning targets.	Know - E	Know - E	Know - E	
How to develop or select high quality assessments	Know - G	Know - G	Know - G	
Select and use various assessment methods appropriate to assessment purpose and learning targets.	Perf - B			
Implement a 5- step process for assessment development 1. Plan 2. Develop 3. Review and Critique 4. Field Test 5. Review and Revise	Perf - E			
Provide time and support for staff to implement a balanced assessment system by providing opportunities to develop skills in selecting, creating, and developing assessment		Perf - B	Perf - B	Perf - B