

Assessment Literacy Standards Addressed in this Module

Assessment Literacy Standard Codes <i>Understanding Technical Concepts Used in Student Assessment Module</i>				
Standard	Teacher	Building Administrator	District Administrator	Policymaker
Non-technical understanding of statistical concepts associated with assessment: 1. Measures of central tendency 2. Measures of variability 3. Reliability 4. Validity: A characteristic of the use of the assessment, not the assessment itself 5. Bias/sensitivity 6. Correlation vs. causation	Know - F	Know - F	Know - F	
There are different ways to report results: 1. Normative interpretations and 2. Criterion-referenced interpretations	Know - H	Know – H	Know – H	Know - E
There are several essential technical standards for high quality assessments: 1. Reliability—Do the assessments produce replicable scores? 2. Validity—Is there evidence that supports the intended uses of the assessment?				Know - F