Assessment Literacy Standards Addressed in this Module

Assessment Literacy Standard Codes *Developing Appropriate Assessments Module*				
Standard	**Teacher**	**Building Administrator**	**District Administrator**	**Policymaker**
An effective assessment system must balance different purposes for different users and use varied methods of assessment and communication	Disp - B	Disp - B		Disp - B
Multiple measures can provide a more balanced picture of a student or school.	Disp - D	Disp - D	Disp - D	
A more balanced assessment system consists of both of the following: 1) Different users have different assessment purposes and 2) Different assessment purposes may require different assessment methods	Know - A	Know - A	Know - A	Know - A
There are different purposes for student assessment, 1) Student improvement, 2) Instructional program improvement, 3) Student, teacher, or system accountability, 4) Program evaluation and 5) Prediction of future performance	Know - B	Know - B	Know - B	Know - B
The definitions of and uses for different types of assessment, 1) Summative assessment, 2) Interim benchmark assessment, 3) Formative-assessment practices	Know - C	Know - C	Know - C	Know - C

The different types of assessment methods best matched to learning targets: 1. **Selected response: Multiple choice, True-False, Matching** 2. **Constructed response: Short or extended Written Response** 3. **Performance: Written response, presentations or products** 4. **Personal communication: Observation and interview**	Know - E	Know - E		
How to develop or select high quality assessments	Know - G	Know - G		
How to translate standards into clear learning targets that are written in student-friendly language and used as the basis for the everyday curriculum.	Know - J			
Select and use various assessment methods appropriate to assessment purposes and learning targets.	Perf - B			
Provide time and support for staff to implement a balanced assessment system by providing opportunities to develop skills in selecting, creating, and developing assessment		Perf – B2	Perf – B2	