

2020 ASSESSMENT LEARNING INSTITUTE: Improving Practice & Systems



Even as they adapt to the new modes of teaching and learning necessitated by COVID-19, educators are already thinking ahead to the challenges and opportunities they will face in 2020-21. The **NEWLY re-designed** Assessment Literacy Institute (ALI) will help you respond to *your* unique problems of practice (POP)—the concerns you have about how to address your students’ learning needs. You will leave the ALI with materials and resources that deepen your understanding of assessment practice and an actionable plan to address your POPs.

The re-designed 2020 ALI is a 3-day, face-to-face event happening **August 4, 5, and 6, 2020** (8:30 a.m. – 4:30 pm). It features direct, interactive instruction on assessment *of* and assessment *for* learning.

NOTE: we are prepared to adapt to a distance-learning format if necessary, and we would follow this virtual learning schedule: **Day 1:** August 3, 2020, 9:00-11:30 a.m. and 1:00-3:00 p.m. **Day 2:** August 5, 2020, 9:00-11:30 a.m. and 1:00-3:00 p.m. **Day 3:** August 7, 2020, 9:00-11:30 a.m. and August 11, 2020- 4:00-6:00 p.m.

PARTICIPANT OUTCOMES

DAY 1	DAY 2 Foundational Day	DAY 3 Specific Track (select one)
<p>Participants will set the stage by describing their needs in relationship to the classroom and district assessment plans needed to support students when the 2020-21 school year opens. ALI faculty will introduce assessments and practices relevant to those needs and that are designed to move student learning forward. This day sets the stage Days 2 and 3 where participants will explore how to achieve balance in a classroom and district assessment system.</p> <p>By the end of Day 3, participants will have refined their problem of practice and leave with an actionable plan.</p>	<p>Understand the importance of assessing fewer standards and more complex learning outcomes.</p> <p>Explore the various types of assessment tools and practices available to educators and how to choose the most effective in addressing a school’s or district’s current problems of practice.</p> <p>Understand how achieving balance in your assessment practice and system supports equitable learning and achievement.</p>	<p>Classroom Focus</p> <p>Become familiar with the 5 Keys to Quality Assessment and their application to classroom assessment</p> <p>Understand the formative assessment process and how it relates to the 5 keys</p> <p>Recognize characteristics of quality classroom summative assessment</p> <p>Explore approaches to making meaning of classroom assessment evidence</p>
		<p>Systems Focus</p> <p>Become familiar with the 5 Keys to Quality Assessment and their application to summative assessment</p> <p>Understand technical vocabulary and concepts related to interim/summative assessment</p> <p>Understand the basics of developing and selecting appropriate assessments</p> <p>Understand appropriate ways to use and report on student data</p>

REGISTER AT: <https://www.michiganassessmentconsortium.org/event/assessment-learning-institute/>

Cost (\$250) includes a **June 8** (1-2 p.m.) virtual program orientation, expert in-person facilitation, ALI materials, access to select online Assessment Learning Modules, up to 18 SCECH credits, morning coffee/snack, and a light lunch on all 3 days. Meetings will be held in the Lansing area (location TBD). Lodging for participants will be available, *at additional cost*, at a facilitated block room rate.



[MichiganAssessmentConsortium.org](https://www.michiganassessmentconsortium.org)

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2019 ALI participants reported they appreciated the presenter expertise, and the hands-on examples. They loved the activities, video examples, and high-quality materials.

RESERVE NOW, PAY LATER!

No access to your district's business office during this Covid-19 shutdown? No worries! Reserve your spot today, and we will follow up with an invoice when you are ready. Email assistant@MichiganAssessmentConsortium.org.

PARTICIPANT COMMITMENT

- ☐ Participate in or view the recorded Orientation
- ☐ Attend the three-day intensive in mid-Michigan August 4, 5, 6, 2020
- ☐ Contribute to an evaluation of the Assessment Learning Institute
- ☐ Contribute to a Problem of Practice Symposium (Fall 2020) designed to provide follow up support for ALI 2020 participants.

BENEFITS FOR ASSESSMENT LEARNING INSTITUTE PARTICIPANTS

- ☐ Up to 18 SCECH's to apply toward professional development requirements
- ☐ Access to a network of Assessment Facilitators
- ☐ Support from assessment experts and the use of materials and resources tailored to support improvements to assessment practice and pursuit of effective assessment systems
- ☐ Access to selected [MAC Assessment Learning Modules](#) – at no additional cost, beginning when registration is secured for Institute and continuing 6 weeks following)

Michigan Assessment Consortium Module Titles

- *Assessment Systems That Support 21st Century Learners*
 - *Developing A High-Quality Balanced Assessment System*
 - *Developing Appropriate Assessments*
 - *Making Meaning from Student Assessments*
 - *Selecting Appropriate Assessments*
 - *Understanding the Formative Assessment Process*
 - *Understanding the Technical Concepts Used in Student Assessment*
 - *Using Assessment Data Well*
- ☐ Opportunity to participate in the track not selected (classroom or system) during the summer institute, at a discounted rate during the 2020-2021 school year
 - ☐ Eligible to be invited to become a trained evaluator for MAC Level II (micro-credential style) courses