Assessment Learning Network, 2018-19 Event #1
Thursday, November 1, 2018 - Literacy Essentials for Assessment
9:30 am - 3:00 pm
Eagle Eye Banquet Center, Bath, MI [MAP]
Our launch event for 2018-19 will feature Jim Popham, Emeritus Professor, UCLA. Jim will present on the topic of, “Assessment Literacy Essentials” this presentation comes from Jim’s new ASCD publication, Assessment Literacy for Educators in a Hurry. Jim is a prolific author committed to equipping educators with the fastest route to acquiring the measurement moxie necessary to understand and advocate for better assessment practices and build a case for stopping ineffective and harmful ones.

“With characteristic humor and aplomb, assessment expert W. James Popham strips away the psychometrician-speak and condenses the complexities of educational testing to six practical and action-oriented understandings about: validity, reliability, fairness, score reporting, formative assessment, and affective assessment. ” -- ASCD

Assessment Learning Network, 2018-19 Event #2
Wednesday, January 30, 2019 - Performance Assessment
9:30 am - 3:00 pm
University Club, Lansing, MI [MAP]
Stuart Kahl, co-founder and past CEO, Measured Progress, Dover, NH, will present on the topic of “Performance Assessment: The Heart of a 21st Century Education”. His presentation will drill into the role and purpose of performance assessment to advance a quality comprehensive education system; one that prepares students for the complex demands of 21st century life. This session will be of particular interest to educators who are seeking more balanced approaches to their local assessment systems.

Assessment Learning Network, 2018-19 Event #3
Friday, April 12, 2019 - Learner Agency and Formative Assessment
9:30 am - 3:00 pm
University Club, Lansing, MI [MAP]
Jill Willis, Senior Lecturer, Faculty of Education, School of Teacher Education and Leadership, Queensland University of Technology, Queensland, Australia will present on the topic of, “Preparing Teachers to Design Classroom Assessment for Learner Agency.” Jill will provide an international perspective on formative assessment as used by teachers and students daily during instruction and learning. Unlike here in the U.S. where the routine use of formative assessment practice is limited, teachers in other countries such as Australia, New Zealand, and Great Britain learn to use such practices as part of their pre-service preparation and are much more likely to use them routinely in their classrooms. How might Michigan learn from these countries?

Assessment Learning Network, 2018-19 Event #4
Tuesday May 21, 2019 - Assessment that Advances Literacy
9:30 am - 3:00 pm
University Club, Lansing, MI [MAP]
Margaret Heritage, internationally recognized expert in formative assessment, senior advisor to WestEd and independent consultant advising Michigan’s FAME program and Tanya Wright, associate professor Teacher Education, MSU and researcher focused on early language literacy development and a principal contributor to Literacy Essentials preschool-K and K-3; partner to explore assessment practices and systems that best support the development of literacy proficiency in the early grades.
Join us for, Assessment Practice and Systems that Support the Development of Literacy

We hope that your organization is willing to collaborate with the MAC in this endeavor. If you have any questions about the ALN, please feel free to contact Jim Gullen, who will chair the ALN, at jgullen@michiganassessmentconsortium.org or Kathy Dewsbury-White, MAC President/CEO at kdwhite@michiganassessmentconsortium.org.