



October 21, 2020: Prioritizing and Assessing Standards to Accelerate Student Learning

All Online Resource Links

The table below provides a handy one-page reference to resource URLs mentioned in today’s webinar.

Slide #	Resource Name	URL
9	Report Findings “Survey Regarding Assessment Plans for 2020-21”. MAC, September 2020	https://www.michiganassessmentconsortium.org/wp-content/uploads/Survey-Report-Assessment-Plans-FINAL-9-10-20.pdf
10	“Learning as We Go: Principles for Effective Assessment During the COVID-19 Pandemic.” The Evidence Project at CPRE, July 2020	https://www.crpe.org/sites/default/files/final_diagnostics_brief_2020.pdf
11	MAC Curated Collection: Prioritizing and Assessing Standards to Accelerate Student Learning	https://www.michiganassessmentconsortium.org/assessment-resources/prioritizing-and-assessing-standards/
14	“Moving Forward: Mathematics Learning in the Era of COVID-19.” NCTM and NCSM, June 2020	https://www.nctm.org/uploadedFiles/Research_and_Advocacy/NCTM_NCSM_Moving_Forward.pdf
14	2020-21 Priority Instructional Content in ELA/Literacy and Mathematics. Student Achievement Partners, June 2020	https://achievethecore.org/page/3267/2020-21-priority-instructionalcontent-in-english-language-arts-literacy-and-mathematics
17	CCSS.MATH.CONTENT.6.RP.A.1	http://www.corestandards.org/Math/Content/6/RP/A/1/
17	CCSS.MATH.CONTENT.6.RP.A.3	http://www.corestandards.org/Math/Content/6/RP/A/3/
21	Benefits of SEL: CASEL 2020	https://casel.org/impact/
21	What is social emotional learning (SEL)? ALN Learning Point, May 2020	https://www.michiganassessmentconsortium.org/wp-content/uploads/LP-SOCIAL_EMOTIONAL_LEARNING.pdf
25	“Addressing Unfinished Learning After COVID-19 School Closures”. CGCS, June 2020	https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/313/CGCS_Unfinished%20Learning.pdf
27	MDE COVID-19 Guidance Memos	https://www.michigan.gov/mde/0,4615,7-140-37818_53456_98453-523558--,00.html
31-33	Student Achievement Partners, Achieve the Core	https://achievethecore.org/author/2/student-achievement-partners

Slide #	Resource Name	URL
34	North Dakota Regional Education Association, Priority Standards, Proficiency Scales & Assessments	https://ndrea.org/113
43	“The Opportunity Myth” TNTP, 2018	https://tntp.org/publications/view/student-experiences/the-opportunity-myth
42	“The Power of Classroom Assignments”, Education Trust. 2018	https://edtrust.org/the-equity-line/power-classroom-assignments/
44	“The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement”, NWEA. April 2020	https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf
49	What Are Power Standards? And How Do I Use Them? Angela Perry	https://www.michiganassessmentconsortium.org/wp-content/uploads/What-do-we-mean-by-Power-Standards-by-Dr.-Angela-Peery.pdf
50-55	Facilitation Guide related Handouts & recorded presentation - to guide a prioritization process, Learning Map Prioritizing & Assessing Standards to Accelerate Learning Explore Section , MAC 2020	See Learning Map Prioritizing & Assessing Standards to Accelerate Learning Explore Section
62-65	Interview with Ed Roeber – A Systems Perspective: Assessment Practices to Accelerate Learning July 2020	https://vimeo.com/443534646/ebd06e438c
67	“The Quest for Quality” ASCD, Ed Leadership 2009	https://www.michiganassessmentconsortium.org/wp-content/uploads/The_Quest_for_Quality_-_Educational_Leadership.pdf
69	Revising the Definition of Formative Assessment, CCSSO FAST-SCASS. 2017	https://ccsso.org/sites/default/files/2018-06/Revising%20the%20Definition%20of%20Formative%20Assessment.pdf
73	Formative Assessment Components and Elements Quick Guide, with hyperlinks to Learning Points, FAME/MAC. 2020	https://www.michiganassessmentconsortium.org/wp-content/uploads/Components_Elements_Quick_Guide-links_August_2020.pdf
73	FAME (Formative Assessment for MI Educators) – home page for more information.	https://famemichigan.org/
	Performance Assessment – What is it and why is it useful? ALN Learning Point, MAC. 2017	https://www.michiganassessmentconsortium.org/wp-content/uploads/Oct2017_ALN-LearningPoint_Performance-Assessments-1.pdf
94-96	Learning Map Prioritizing and Assessing Standards to Accelerate Learning – <i>Explain Section</i> See: Performance Assessment video presentation and Handouts, MAC, 2020.	https://www.michiganassessmentconsortium.org/wp-content/uploads/Learning-Map-Prioritizing-and-Assessing-Standards-to-Accelerate-Student-Learning.pdf

Slide #	Resource Name	URL
97-	What is collaborative scoring? Why can it be so valuable? ALN Learning Point, MAC, 2019.	https://www.michiganassessmentconsortium.org/wp-content/uploads/2020_JAN-LP_WHAT_IS_COLLABORATIVE_SCORING3.pdf
98	OSCAR Classroom: a virtual collaborative scoring system platform for classroom teacher use	https://mzdevinc.com/classroom/
100	Instructionally Embedded Modes of Assessment (handout)	NEW: http://bit.ly/IEA-guide
103	“9 Fundamental Beliefs for an Assessment Data Usage System”, Using Assessment Data Well ALM, MAC 2018.	https://www.michiganassessmentconsortium.org/wp-content/uploads/9-Beliefs-for-an-Assessment-Data-Usage-System.pdf
105	Michigan Assessment Literacy Standards	https://www.michiganassessmentconsortium.org/assessment-literacy-standards/
	Using Assessment Data Well, a self-paced Assessment Learning Module, MAC 2018	https://www.michiganassessmentconsortium.org/almodules/
116	MAC Curated Collection: Prioritizing and Assessing Standards to Accelerate Student Learning (duplicate-slide 11)	https://www.michiganassessmentconsortium.org/assessment-resources/prioritizing-and-assessing-standards/
118	ALN events calendar	https://www.michiganassessmentconsortium.org/aln/