



October 7, 2021:

## Assessment to Promote Deeper Learning:

How strong foundations engage students and propel their learning

### All Online Resource Links

The table below provides a handy one-page reference to resource URLs mentioned in today’s webinar.

Slide #	Resource Name	URL
All resources mentioned will be available even after the event on the MAC event page for October 7: <a href="https://bit.ly/3FiHfkl">https://bit.ly/3FiHfkl</a> . Contact <a href="mailto:assistant@michiganassessmentconsortium.org">assistant@michiganassessmentconsortium.org</a> with inquiries.		
	Today’s event page	<a href="https://bit.ly/3FiHfkl">https://bit.ly/3FiHfkl</a>
	Learning Points page	<a href="http://www.MichiganAssessmentConsortium.org/aln/aln-learning-points">www.MichiganAssessmentConsortium.org/aln/aln-learning-points</a>
	ALN Events page	<a href="https://www.michiganassessmentconsortium.org/event_category/aln-event">https://www.michiganassessmentconsortium.org/event_category/aln-event</a>
<b>OPENING ACTIVITIES</b>		
7	<i>Assessing Student Learning by Design</i> , by Jay McTighe	<a href="https://www.amazon.com/Assessing-Student-Learning-Design-Principles/dp/0807765414">https://www.amazon.com/Assessing-Student-Learning-Design-Principles/dp/0807765414</a>
	Article: Three Questions about Measuring Learning	<a href="https://www.michiganassessmentconsortium.org/wp-content/uploads/Three-Key-Questions-on-Measuring-Learning-Educational-Leadership-1.pdf">https://www.michiganassessmentconsortium.org/wp-content/uploads/Three-Key-Questions-on-Measuring-Learning-Educational-Leadership-1.pdf</a>
<b>FEATURE PRESENTER</b>		
	McTighe & Associates Consulting	<a href="https://jaymctighe.com">https://jaymctighe.com</a>
	McTighe Presentation PPT Notes Page	<a href="https://bit.ly/3lfW1jV">https://bit.ly/3lfW1jV</a>
36	5 <sup>th</sup> Grade Student TED TALKS	<a href="https://sites.google.com/ramsey.k12.nj.us/dater-ted-talks-2018-2019/home/mrs-wissell#h.p_xSwHYI-qAB_G">https://sites.google.com/ramsey.k12.nj.us/dater-ted-talks-2018-2019/home/mrs-wissell#h.p_xSwHYI-qAB_G</a>

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