



ASSESSMENT LEARNING NETWORK
2019 - 2020

ASSESSING DEEPER LEARNING

WITH JAY McTIGHE

SESSION 3 – 3.4.2020
UNIVERSITY CLUB
LANSING, MICHIGAN

Welcome from Michigan Assessment Consortium

We know our education system needs to look and function differently to meet the needs of 21st century learners. But just how different? And what design principles are needed to transform education systems rooted in earlier centuries?

These questions prompted us to invite educational consultant and noted author Jay McTighe. He will offer his insight into how we can transform 21st century standards and skills into a coherent curriculum and assessment system that emphasizes deep learning and long-term transfer.

Jay has dedicated his professional life to equipping educators with frameworks and tools that serve to prioritize big ideas and concepts. He helps identify and assess skills that are transferable across disciplines and dispositions that ensure life-long learning.

Today's learners require a rich, robust, and comprehensive assessment system that supports the demands and opportunities they will face during their lifetimes. This means our assessment systems and practice must expand, not contract. In other words, why, when, and how we assess will support a vision for education and learning that embraces important transferable outcomes, skills, and dispositions.

Many of us in the Assessment Learning Network would consider ourselves to be school reformers; we are fortunate to benefit from Jay McTighe's experience in field testing and revising processes and tools that can result in effective change. Let's imagine together a transformed education system designed to prepare and support all students in the year 2020 and beyond.

Kathy

Kathryn Dewsbury-White, Ph.D.
President & CEO, Michigan Assessment Consortium

ALN Norms

The Assessment Learning Network is a group whose purpose is to learn together. To support this learning, the following norms have been adopted.



Listen fully and reflectively



Seek to understand before being understood



Hold the experiences and revelations of others with care



Protect confidentiality



Challenge the limits of your potential



Think about how you might use what you learn to develop others' capacity to create balanced assessment systems

Agenda

9:00 am	Registration, Coffee, Networking
9:30 am	Welcome, Introductions, Opening Activity
10:00 am	Assessing Deeper Learning with Jay McTighe
12:00 pm	Luncheon
1:00 pm	Q&A with featured presenter
1:45 pm	Dessert & Dialogue Facilitated conversation on presenter content
2:30 pm	ALN Member sharing
3:00 pm	Adjourn



Assessment Learning Network website www.michiganassessmentconsortium.org/ALN

ALN members and guests have **access** to most archived videos and resources from ALN sessions.

Contact assistant@michiganassessmentconsortium.org if you have questions about how to gain access.

Featured Presenter



Jay McTighe is an accomplished author, having co-authored 17 books, including the award-winning and best-selling *Understanding by Design* series with Grant Wiggins. His books have been translated into ten languages. Jay has also written more than 35 articles and book chapters, and been published in leading journals, including Educational Leadership (ASCD) and Education Week. See <http://www.amazon.com/-/e/B001I09LWA>.

Jay has an extensive background in professional development and is a regular speaker at national, state, and district conferences and workshops. He has conducted workshops in 47 states within the United States, in 7 Canadian provinces, and internationally to educators in 35 countries on six continents.

Jay received his undergraduate degree from the College of William and Mary, earned his master's degree from the University of Maryland, and completed post-graduate studies at The Johns Hopkins University. He was selected to participate in the Educational Policy Fellowship Program through the Institute for Educational Leadership in Washington, D.C., and served as a member of the National Assessment Forum, a coalition of education and civil rights organizations advocating reforms in national, state, and local assessment policies and practices.

Since education is a “learning” profession, Jay set a learning goal when he was 57 years of age to be surfing by 60. He did it!

Featured Presentation

Assessing Deeper Learning

Transforming 21st century standards and skills into a coherent curriculum and assessment system that emphasizes deep learning and long-term transfer is the focus of this session with educational consultant and noted author Jay McTighe. We will explore the standards, skills, and related assessment strategies and practices that could become the basis of true “competency-based” educational programs, leading students to be better prepared for their futures.

Framing Questions

- What are key competencies needed for a student to be “college and career ready”?
- Are we assessing everything we value or primarily those learning outcomes that are easiest to test?
- How can we gather appropriate evidence of deep learning of disciplinary content?
- How might we assess 21st century skills (e.g., critical thinking, creativity, collaboration)?
- What if we “mapped the curriculum” in terms of desired performances rather than simply in terms of content to cover?
- What might a true competency-based curriculum and assessment system look like?

Recommended Resources

Beware of the Test Prep Trap, by Jay McTighe, 3.1.2017.

Measuring What Matters (Parts I and II), by Jay McTighe and Grant Wiggins, 2010.

“Three Key Questions on Measuring Learning,” by Jay McTighe. Educational Leadership, February 2018, pp 14-20.

Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment, by Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh. (ASCD, 2020)

Leading Modern Learning: A blueprint for vision driven schools, by Jay McTighe and Greg Curtis (Solution Tree, 2019).

Speaker resources are available on this event's web page at
michiganassessmentconsortium.org/ALN/#events

ALN Members ...

Mark your calendars for remaining 2019-20 Session!

**9:30am – 3:00pm
University Club in Lansing, MI**

FRIDAY | MAY 8, 2020

Assessing Social-Emotional Learning

Christina Cipriano, director of research at the Yale Center for Emotional Intelligence (YCEI), will describe the options and possibilities for assessing student and teacher growth in social and emotional competencies and related development. Participants will learn what instruments are available to assess social-emotional competencies and skill development and discover the types of information they provide. Dr. Cipriano will also suggest some ways this information might be used to support individual students and educators and improve the school environment.

www.michiganassessmentconsortium.org/ALN

Key competencies to be assessed to be college and career ready

Gathering evidence of *all* learning we value

Curriculum mapping and assessment for competency



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