





## March 10, 2022:

How does the formative assessment process support ambitious teaching, and vice versa?

## All Online Resource Links

The table below provides a handy one-page reference to resource URLs mentioned in today's webinar.

| Slide #  | Resource Name  | URL   |
|--|--|---|
| All resources mentioned will be available even after the event on the MAC event page for March 10, 2022 <a href="https://bit.ly/ALN-AmbitiousTeaching">https://bit.ly/ALN-AmbitiousTeaching</a> . Contact <a href="mailto:assistant@michiganassessmentconsortium.org">assistant@michiganassessmentconsortium.org</a> with inquiries. |  |   |
|  | Today's event page   | https://bit.ly/ALN-AmbitiousTeaching  |
|  | Learning Points page   | www.MichiganAssessmentConsortium.org/aln/aln-learning-<br>points            |
|  | ALN upcoming events page   | https://www.michiganassessmentconsortium.org/event_cat<br>egory/aln-event   |
|  | FEATURE PRESENTERS   |   |
| Book   | Formative Assessment in the Disciplines, by Margaret Heritage and Caroline Wylie | https://www.hepg.org/hep-home/books/formative-assessment-in-the-disciplines |
| 18-20  | The Future of Education and Skills: Education 2030                               | https://www.oecd.org/education/2030-project/                                |
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