



2026-27

OPEN TO ALL TEACHERS!

The 2026 Assessment Learning Institute kicks off with an in-person seminar & continues with a series of eight virtual engagements.

COST

\$420 Individuals (non-member)

\$360 MAC members or teams of 6+

Includes:

- 5 synchronous virtual engagements
- 4 "Talk Back" sessions
- 4 Office Hours (optional)

CONTENT SESSIONS

9 a.m. – 1 p.m.

September 29, 2026

9 a.m. – 12 p.m.

October 20, 2026

December 15, 2026

February 2, 2027

April 13, 2027

See full schedule on back.

Assessment Learning Institute

Join us to empower your use of classroom assessment to support student learning.

Oftentimes, educators notice a disconnect between the assessments they use in their classrooms and the broader assessment systems they work within. This can cause a misalignment between their instructional practices and classroom assessment systems when it comes to promoting student learning. This disconnect becomes more apparent as disruptive learning conditions force educators to reexamine their classroom assessment practices.

Let the faculty of the Assessment Learning Institute (ALI) meet you in this challenging context to help you more effectively use assessment to accelerate student learning. The activities in this year-long learning engagement **empower and fortify teachers in using classroom assessment to support student learning.**

Audience

Individual teachers—new and veteran—who are seeking to refresh their thinking about assessment and deepen their knowledge about and implementation of effective assessment practices.

Outcomes:

Participants will deepen their understanding and knowledge about:

- assessment literacy;
- balanced assessment systems, specifically in the classroom setting;
- formative assessment as a through line;
- accurate, high-quality summative assessment selection and use; and
- student engagement as partners in the assessment process.

As a result...participants will begin to reexamine the use of and deepen their practices around:

- effective use of pre-assessment tools;
- development and use of quality instructionally embedded modes of assessment;
- use of authentic performance assessments, with an emphasis on prioritized standards; and
- the use of quality formative feedback based on clear success criteria.



The 2026-27 Assessment Learning Institute kicks off in September!

Virtual Launch- September 29, 2026- 9:00 a.m. – 1:00 p.m.

During 2026-27, network virtually with colleagues as you deepen your understanding about assessment literacy, balanced assessment systems, formative assessment as a process, summative assessment methods embedded in the classroom, and student engagement in the assessment process.

Reserve your spot today! <https://mac.memberclicks.net/ali-2026-27>

2026-27

LEARN MORE

qr.codes/YGzmsD

REGISTER

<https://mac.memberclicks.net/ali-2026-27>

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Assessment Learning Institute Schedule



The 2026 Assessment Learning Institute (ALI) takes place over a nine-month series of virtual engagements that kicks off **September 29, 2026 – 9:00am – 1:00pm**. The seminar is followed by four virtual morning sessions to dig deeper into practices introduced in September; “Talk-Back” sessions where ALI participants discuss the last session highlights and bring their ideas and reflections about implementation in their context; and optional office hours for participants seeking individual consultation about their practice and available resources.

ASSESSMENT LEARNING INSTITUTE—2025-2026 SCHEDULE				
Date	Time	Location	Topic	SCECHs
9.29.26	9:00 am – 1:00 pm	virtual	ALI kick-off session Deepen understanding of key classroom assessment practices and concepts.	3.75
10.20.26	9:00 am – 12:00 pm	virtual	Content Session: Effective use of pre-assessment tools	2.75
12.15.26	9:00 am – 12:00 pm	virtual	Content Session: Instructionally embedded modes of assessment (IEA)	2.75
2.3.27	9:00 am – 12:00 pm	virtual	Content Session: Use of authentic performance assessments, with an emphasis on alignment to prioritized standards	2.75
4.13.26	9:00 am – 12:00 pm	virtual	Content Session: Use of quality formative feedback based on clear success criteria	2.75
11.19.26 1.21.27 3.18.27 5.20.27	4:30 pm – 6:00 pm	virtual	Talk Back Sessions*: ALI participants do the talking here! Recall last session highlights, then bring your ideas, questions, clarifications, and tips for implementing in your context.	6
10.22.26 12.17.26 2.3.27 4.15.27	By appt. 4 – 5:30 p.m.	virtual	Optional Office Hours: Time to meet with ALI faculty, discuss next steps, and align resources to support work.	none
*Michigan Education Association contributes strategies during Talk Back Sessions to build support for innovators.				Total: 18 SCECHs