ASSESSMENT LEARNING INSTITUTE 2026–27 OPEN TO ALL TEACHERS!

Assessment Learning Institute

Join us to empower your use of classroom assessment to support student learning.

Oftentimes, educators notice a disconnect between the assessments they use in their classrooms and the broader assessment systems they work within. Let the faculty of the Assessment Learning Institute (ALI) meet you in this challenging context to help you more effectively use assessment to accelerate student learning. The activities in this year-long learning engagement **empower and fortify teachers and instructional coaches in using classroom assessment to support student learning.**

ALI

2026–27

ALI 2026 kicks off with an opening seminar and continues with a series of eight virtual sessions.

COST

$420 Individuals (non-member)

$360 MAC Members or teams of 6+

INCLUDES:

- 5 synchronous virtual sessions
- 4 “talk back” sessions
- 4 office hours *(optional)*

20 SCECH credits available

AUDIENCE

Individual teachers or instructional coaches—new and veteran—who are seeking to refresh their thinking about assessment and deepen their knowledge about and implementation of effective assessment practices.

OUTCOMES

Deepen understanding about:

- assessment literacy;
- balanced assessment systems, specifically in the classroom setting;
- formative assessment as a through line;
- accurate, high-quality summative assessment selection and use; and
- student engagement as partners in the assessment process.

Reexamine use of and deepen practices around:

- effective use of pre-assessment tools;
- development and use of quality instructionally embedded modes of assessment;
- use of authentic performance assessments, with an emphasis on prioritized standards; and
- the use of quality formative feedback based on clear success criteria.

Register for Assessment Learning Institute 2026–27!

ALI kicks off with a virtual opening seminar on October 17, 2026 from 9:00 a.m. – 1:00 p.m.

Network virtually with colleagues as you deepen your understanding about assessment literacy, balanced assessment systems, formative assessment as a process, summative assessment methods embedded in the classroom, and student engagement in the assessment process.

Reserve your spot today!

mac.memberclicks.net/ali-2026-27

ALI Assessment Learning Institute

SCHEDULE

The Assessment Learning Institute (ALI) takes place over a nine-month series of virtual engagements that kicks off on **October 17, 2026 from 9:00 a.m. – 1:00 p.m.**

After the opening seminar, there are **four virtual morning sessions** over the following months to dig deeper into practices introduced during the kick-off seminar. The months between have **four virtual "Talk-Back" sessions** where ALI participants discuss the last session highlights and bring their ideas and reflections about implementation in their context, with **optional office hours for participants seeking individual consultation** about their practice and available resources.

LEARN MORE

qr.link/zmiFk2

REGISTER

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NORTHERN MICHIGAN UNIVERSITY

MEA CENTER FOR Leadership & Learning

2026–2027 Assessment Learning Institute Schedule

Date	Time	Location	Topic	SCECHs
10.17.26	9:00 – a.m. 1:00 p.m.	virtual	**ALI kick-off seminar** Deepen understanding of key classroom assessment practices and concepts.	4
10.20.26	3:00 – 5:30 p.m.	virtual	**Content session:** Effective use of pre-assessment tools	2.5
12.15.26	3:00 – 5:30 p.m.	virtual	**Content session:** Instructionally embedded modes of assessment (IEA)	2.5
2.2.27	3:00 – 5:30 p.m.	virtual	**Content session:** Use of authentic performance assessments, with an emphasis on alignment to prioritized standards	2.5
4.13.27	3:00 – 5:30 p.m.	virtual	**Content session:** Use of quality formative feedback based on clear success criteria	2.5
11.19.26 1.21.27 3.18.27 5.20.27	4:30 p.m. – 6:00 p.m.	virtual	**Talk Back sessions:*** ALI participants do the talking here! Recall last session highlights, then bring your ideas, questions, clarifications, and tips for implementing in *your* context.	6
10.22.26 12.17.26 2.4.27 4.15.27	***By appointment*** 4:00 – 5:30 p.m.	virtual	**Optional Office Hours:** Time to meet with ALI faculty, discuss next steps, and align resources to support work.	none
**Center for Leadership and Learning (MEA) contributes strategies during Talk Back Sessions to build support for innovators.*				**TOTAL: 20 SCECHs**